

VOICE of SAN DIEGO'S

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A Parent's Guide to Public Schools

Your tool for making the best choice for your child



» HOW TO CHOOSE A SCHOOL?

Experts weigh in

Pg. 10

See the Data!

Test Scores
Graduation Rates
Equity Ratings

Pg. 13

Do you have a plan for after school care?

Pg. 38



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MONDAY-FRIDAY 6PM and 11PM

A Parent's Guide to Public Schools

An annual publication from
Voice of San Diego

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Volume 3



2020

ON THE INSIDE

- 2** CHOICELAND: PUBLIC SCHOOL OPTIONS FOR YOUR CHILD
- 5** SAN DIEGO COUNTY SCHOOL DISTRICTS AND ENROLLMENT WINDOWS
- 6** THE PRESCHOOL AND CHILD CARE DILEMMA
By Jack Molmud and Laura Kohn
- 7** DECODING SCHOOL JARGON
By Will Huntsberry
- 9** TEACHING EXPERIENCE VARIES WILDLY ACROSS SAN DIEGO SCHOOLS
By Will Huntsberry
- 10** WHAT TO CONSIDER WHEN CHOOSING A SCHOOL
By Megan Wood
- 13** SAN DIEGO COUNTY PUBLIC SCHOOLS
School data compiled by UC San Diego Extension, Voice of San Diego and the San Diego Workforce Partnership
- 38** DON'T GET CAUGHT WITHOUT AFTER-SCHOOL CARE
By Suzy Reid
- 41** SCHOOL VISIT CHECKLIST: KEY QUESTIONS TO ASK WHEN LOOKING AT SCHOOLS



CHOICELAND

Public School Options for Your Child

You don't have to play the game. But if you do, be prepared for a wild ride.



To Choose or Not to Choose?

You don't have to enter the choice process. But if you're interested in something other than your neighborhood school, there are many options.



Neighborhood School? No Problem.

Just like in the good old days, you can still send your child to your neighborhood school, no questions asked.



Other District Schools

Many school districts around the county open up a "choice window." During this time you can apply to any school in your district. But make sure you know the choice window dates! Many schools also provide tours so check in with the school to find out when they might be.

(Choice windows: Page 5)





Your New School

Hopefully you survived the game and now have a new school to call your own.



Mongoose Magnet School



Fill Out Applications

Depending on whether you're interested in charters or other options make sure you get an application during the correct time frame. In San Diego Unified, you'll need to apply at least ten months before school starts.

Magnet Schools

These schools have special programs, but are run by the district. Apply during the choice window.

(Magnet definition: Page 8)

Interdistrict Transfer

Depending on whether you're interested in charters or other options, make sure you get an application during the correct time frame. In San Diego Unified, you'll need to apply at least ten months before school starts.

(More on Page 8)

Charter Schools

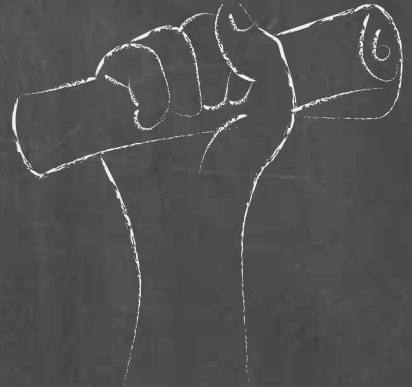
If you're interested in a charter, you must apply to each one individually. Charters are independently run public schools that are free to attend.

(Charter definition: Page 7)

Wildcat Charter School



GOOD SCHOOLS FOR ALL



A podcast for people who care about education

Good Schools for All is a podcast about how schools work ... and how they don't. It's hosted by VOSD education reporter Will Huntsberry. Find it on any podcast app or at voiceofsandiego.org/podcasts



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

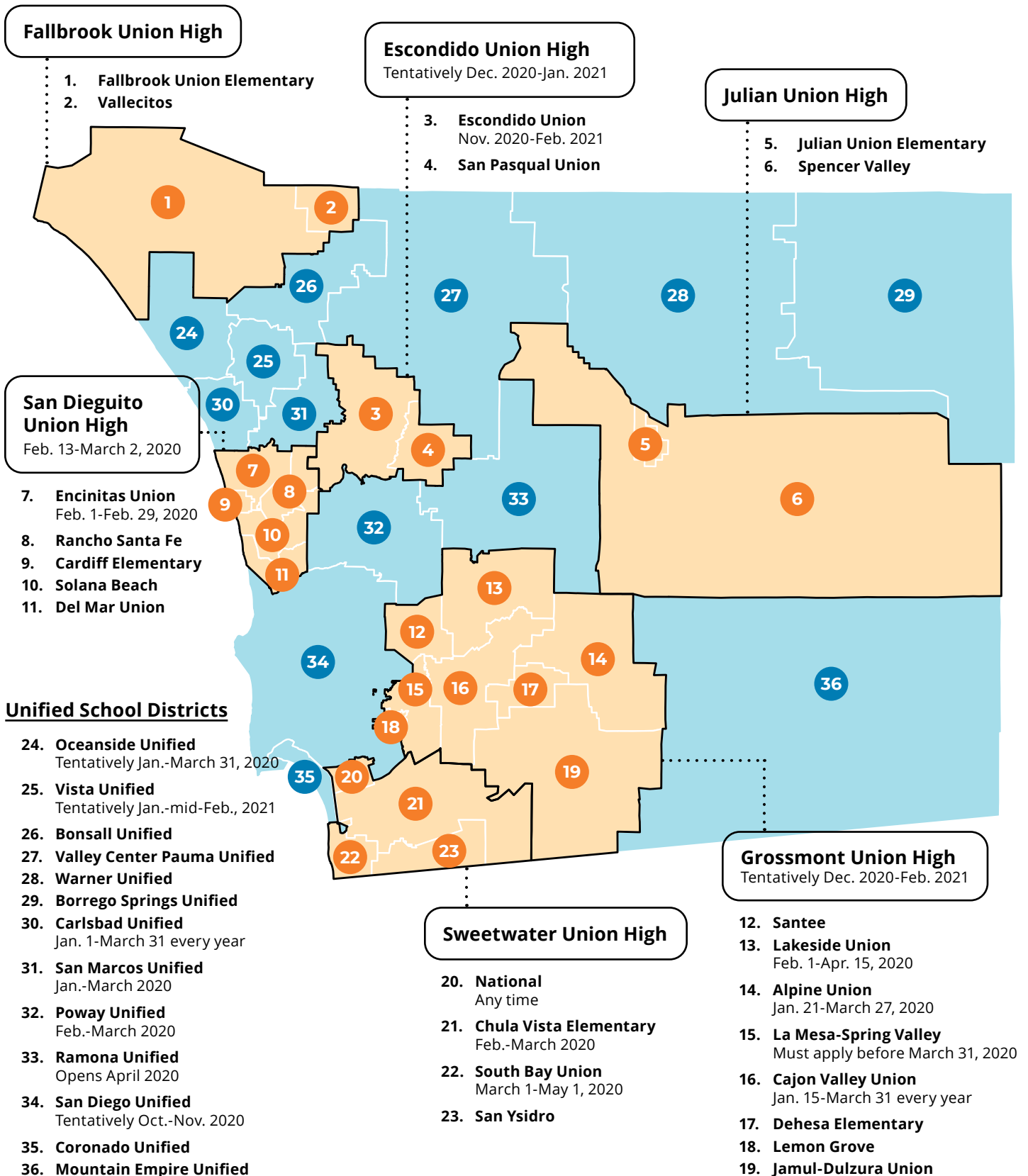
DO YOU NEED CHILD CARE?

When you invest time and thought into your child care search, you can find a provider who can give your child a secure, safe and nurturing environment. Our goal is to help you find the best possible care that meets your needs. Begin your search today!

For free child care referrals in San Diego County, visit www.ymca.org/childcarereferrals or call us at 1-800-481-2151.

School Districts & Choice Windows

If you want to apply to another school within your district, these are the dates to do it.



The Preschool and Child Care Dilemma

Preschool and child care costs are astronomical. Here's a guide to help you understand the costs and the resources that could help offset them.

BY JACK MOLMUD & LAURA KOHN

To working-class families, paying for child care and preschool can seem unfathomable.

In San Diego County, the average price of full-time infant and toddler care is \$17,604 per year, while the average price for full-time care for a 3- to 4-year-old is \$11,400, according to the San Diego YMCA Childcare Resource Service, which tracks child care data and helps families find child care. Infant and toddler care costs several thousand dollars more than in-state tuition at UC San Diego. Families with two or more small children get hit especially hard – child care for those families can eat up about 40 percent of the median family's take-home pay, according to a San Diego Workforce Partnership analysis.

There are several programs that can help parents afford early childhood education. Some help alleviate the costs, others are totally

free. The YMCA can help families sort through their options, but parents still need to do work to find quality, convenient, affordable child care, just as they do for TK-12 schools.

Here is a rundown of preschool and child care support options.

Head Start and Early Head Start

For families with income below the federal poverty threshold, the federal Head Start (ages 3-5) and Early Head Start (which covers expectant mothers, and children up to age 2) programs are high-quality options with extra supports for family members. Children with disabilities, foster children, homeless children and children in families receiving CalWORKS or Social Security can also enroll.

These programs are free for those who qualify. The programs are good

at working with families to help them determine their eligibility – do not assume you won't qualify.

Early Head Start is a full-day, full-year program, while the hours and schedule for Head Start preschool programs vary. Most enrollment for Head Start programs happens in the spring and summer for a fall start date, but interested families should reach to the agency in their part of the county:

- **NHA Head Start - Central:** (888) 873-5145
- **AKA Head Start - East County:** (619) 444-0503
- **ECS Head Start - South Bay:** (619) 228-2800
- **MAAC Head Start - North County:** (760) 471-4210

The California State Preschool Program

This program provides full or half-day child care and preschool for children ages 2 to 5 in families earning up to about \$80,000. Tuition can be free or discounted, depending on family size and income. Some state preschool programs are run by school districts while others are operated by community-based organizations. The YMCA (crs.ymca.org) and QPI (qpi.sdcoe.net/Find-Rated-Programs) websites can help find state preschool programs near you.

Child Care Vouchers

The voucher program, also known as the Alternative Payment Program, provides child care assistance that families can use for their choice of



child care, after-school care or preschool for children up to age 12. Depending on family income, the voucher may cover the full cost of care or it may just cover part of the cost. Vouchers can even be used to pay a family member who is caring for a child.

Families who have received CalWORKS benefits recently are automatically eligible for the voucher program.

Other low-income families can also receive voucher support. There are far fewer vouchers available than there are families who need help with child care in San Diego County, but the good news is that the state and federal governments increased funding for the program last year and will likely provide another increase this year.

San Diego County maintains a waiting list for voucher support. Those with the lowest income on the list when money becomes available are able to receive vouchers. Parents can get on the voucher waiting list at childcaresandiego.com.

For more information, parents can contact one of the two organizations that run the voucher program in the county:

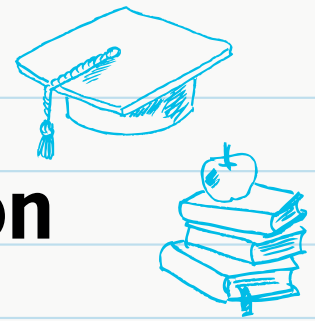
- **Child Development Associates:** (619) 427-4411 ext. 1400
- **YMCA CRS:** (800) 481-2151 □

Voucher Program
Income Eligibility Table

Family Size	Gross Monthly Income
1-2	\$5,343
3	\$5,802
4	\$6,719
5	\$7,794
6	\$8,869
7	\$9,070
8	\$9,272
9	\$9,473
10	\$9,675
11	\$9,876
12	\$10,078

Source: Child Development Associates

Decoding School Jargon



These are terms you're likely to hear navigating the education world of San Diego County.

BY WILL HUNTSBERRY



Choice Window

This term refers to the dates during which a school district will accept applications to attend a school that isn't your neighborhood school.

No matter what school district you live in, your child will automatically be able to enroll in a neighborhood school. The choice window exists for families who want something different. In theory, choice windows allow you to apply to any neighborhood or magnet school in a district. But just because you choose another school doesn't mean you'll get in. The choice windows in each district work a little differently and at different times. (Some districts operate so few schools, they do not offer a choice window at all.) The general idea is always the same: Rank several district schools you might like to attend. If there are open seats at the school, you'll be entered in a lottery with everyone else who wanted one of those seats. Those who get chosen in the lottery get a seat. The choice window is only for schools directly managed by the district. If you want to attend a charter school, or a private school for that matter, you have to apply directly to that school.

Choice Lottery Priorities


Say a school has five open seats, but 10 students try to choose into that school. Before any lottery takes place, students are ranked based on choice lottery priorities. San Diego Unified, for instance, has 10 priorities, but some districts have fewer. Typical priorities usually include having a sibling who already attends a school or a parent who teaches at the selected school. Say five of those 10 students in our example have a sibling at the school in question. Those would be the five who get in.

San Diego Unified added a new priority this year: students who leave a private school or charter school to attend a district school now get priority status.





Charter Schools



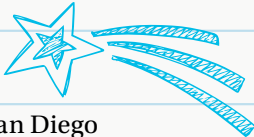
Charter schools are public schools – funded by California taxpayers, just like traditional schools. They are tuition-free and any student can attend them, depending on space. Unlike traditional schools, they are independently operated by their own board of directors. These schools have leeway to try new curriculums and approaches to education that regular public schools don't. The types of programs available at charter schools vary widely across the county, as does quality.

Charter schools get approval from a school district (or the County Office of Education or the state of California) to operate for two, five or seven years. They must renew that approval to continue operating. In recent years, some poorly performing charter schools have been shut down by their authorizers.

You must submit a separate application to each charter school you'd like to attend. Each charter school has its own window for accepting applications – usually soon after Jan. 1. Charters are required to select students through a lottery system. Many people apply to both traditional schools they'd like their student to attend and charter schools – if they are lucky enough to get into more than one school, they pick among them.



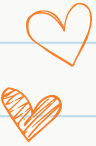
GATE



This is shorthand for gifted and talented. In San Diego Unified, every student is automatically tested for GATE in second grade and fifth grade. Different districts handle this differently, and some don't offer GATE at all. If a child is accepted to GATE, the different types of programs out there vary considerably. In a few cases, GATE students are offered a place in an exclusive GATE class. More often, they'll be grouped into a general classroom where a significant portion of the class is considered gifted. These classes are sometimes taught by people with a special GATE credential.



Transitional Kindergarten



School starts when a child is 5 years old, right? Not necessarily. The oldest one-fourth of 4-year-olds can start school in a program called transitional kindergarten, or TK. That's right, who gets into a TK class is decided solely on age – specifically, it's for children who turn 5 after Sept. 2 but before Dec. 2. Most, but not all, districts offer TK.

For those who qualify, it is an extra year of school – fully paid for by the state. Charter schools and high wealth school districts funded through local taxes are not required to provide TK, and most do not.

Stand-alone TK classrooms are usually a hybrid of preschool and kindergarten curriculum, but with many more students and fewer teachers and toys than a typical preschool class. Sometimes TK students are served in regular kindergarten classes, and in that model, the TK students will essentially receive the same curriculum two years in a row.



Magnet Schools

Magnet schools are managed by districts. They are not independently operated, like charter schools. But they do try to attract parents and students with a theme or specialized curriculum (think dual-language Mandarin-English program or a science and technology academy). Magnet schools are often, but not always, located in historically poorer areas. In many cases, the student body is made up of people who have choiced into the school, as well as neighborhood kids. They are called magnets, because they pull students from outside the neighborhood. If you'd like to apply for a magnet school, it's best to submit an application during your district's choice window. You can apply any time, but your chances of getting in decrease if you apply after the window closes.



Interdistrict Transfers

To attend a public school outside of your district, you must complete the San Diego County Office of Education's Application for Interdistrict Attendance Permit Form 341. You can find it online.

Districts only allow students from outside district boundaries in a few circumstances.

- If a student moved out of district, but only had one year left in elementary, middle or high school, he or she can finish the final year at the old district.
- Districts may give permits to certain students out of district for social or academic adjustment reasons.
- If a course or training is available in one district but not in the district of residence.
- If the family is planning to change residence.
- When it is impossible to arrange adequate child care or supervision in the district of residence.
- If a parent or guardian's place of employment is within a different district than where they reside.

Teaching Experience Varies Wildly Across San Diego Schools

BY WILL HUNTSBERRY



Imagine a classroom of third graders learning fractions. A few students, in a classroom of 20, might have it down perfectly. Some may be completely lost.

Others are on the cusp of getting it, but too shy to say something. A few more fidget because they've been glued to a seat for too long.

Somehow, master teachers manage to reach to all these different groups of learners in the course of a single lesson. Great teachers create great outcomes in their classrooms.

As we continue to improve the Parents Guide to Public Schools, we want to do more and more to help parents identify which schools are attracting and keeping great teachers. This year, we took the first step and compiled the average years of experience for the teaching staff at each school in the county.

Some new teachers immediately perform great. Others struggle. Some veteran teachers even have trouble. But, according to a 2016 study from the Learning Policy Institute, one thing is true of just about every teacher: on average they continue to get better long into their careers. Teachers with 27 years' experience can pack the equivalent of an extra two and a half months of learning into a single school year, the study found.

"Some people think once you have been a teacher two or three years, you plateau and after that it doesn't matter. They won't improve over time. But, on average, teachers do improve over time," said

Anne Podolsky, a researcher who helped conduct the study.

Our analysis led to two major findings:

- 1 Teachers at **charter schools**, on average, are considerably **less experienced** than their peers.
- 2 Within San Diego Unified School District, schools with **higher levels of poverty, and higher needs**, are more likely to have **less experienced** teachers.

If a school's educators have less experience, it could be an indication the school is seeing major turnover quite often – disruptions that can have negative effects on student performance, Podolsky said.

Teachers may be leaving a school as soon as they can to be in schools with better perceived environments.

At charter schools, where teachers tend to have fewer job protections, administrators, in some cases, could be churning through staff – perhaps in an attempt to identify top educators or simply to save costs.

"Charter schools were built so that parents can evaluate whether or not the school culture, instructional programs and teacher experience are a good fit for their child," wrote Myrna Castrejón, president of the California Charter Schools Association, in a statement.

But within traditional school districts, labor rules can cause difficulties in the system too. The newest teachers, for instance, can

"If a school's educators have less experience, it could be an indication the school is seeing major turnover quite often – disruptions that can have negative effects on student performance."

sometimes start out in the schools with the highest poverty levels and the most problems.

As teachers gain seniority within school districts, they have the ability to bid on jobs at different schools with open positions. (This contract provision is commonly referred to as "post and bid.") Teachers with the most seniority get priority. Principals must choose between the five most senior candidates who apply for a given position.

This means school districts have very little ability to make sure that veteran teachers get assigned to the schools with the highest needs. That's a problem because students within high-poverty schools have the most to gain from experienced teachers. Students at high-poverty schools have better outcomes when they are taught by more effective teachers. This, in turn, helps to close the achievement gap between wealthy and poorer students.

“If you really want to hurt kids in a high-poverty school, force teachers to be there who don’t want to be there.”

I asked San Diego Unified board trustee Richard Barrera if he thinks post and bid is a bad thing. Unequivocally, he said no.

“If you really want to hurt kids in a high-poverty school, force teachers to be there who don’t want to be there,” Barrera said.

Barrera said he believes the key to keeping veteran teachers in high-needs schools (which he acknowledges is an important objective) is to improve the culture and the leadership within those schools. That, he said, is what will make teachers want to stay.

Here are some of the other findings we got from our analysis of state Department of Education data, in partnership with UC San Diego Extension Center for Research and Evaluation.

- Teachers at traditional district schools have an average of **14.6 years** of experience.
- On average, charter school teachers have **9.1 years** of experience in San Diego County.
- A charter chain called High Tech operates several schools throughout the county. Several of its schools ranked among the lowest for average years teaching experience, including High Tech Elementary North County, where teachers have, on average, **1.2 years** teaching experience. Only **43 percent** of students at that school were proficient in math.
- In San Diego Unified, our analysis examined how the poverty level at each school relates to average years of teaching experience. The two are moderately correlated. As the poverty level at a school goes up, the school is more likely to have inexperienced teachers.
- There are some interesting outliers. At Edison Elementary, **96 percent** of students live near the poverty line, but teachers, on average, have **18.3 years** of experience. Edison also significantly outperforms other high-poverty schools in the state’s standardized tests.
- On the other extreme, Horton Elementary, where roughly **99 percent** of students live near the poverty line, is on the state’s list of lowest-performing schools. Its teachers also have the least average years of experience – at **9.7** – of all the traditional public schools in San Diego Unified except one. □

What to Consider When Choosing a School

We asked parents, educators and policy experts for their advice on what to look for when choosing a school. Here’s what they had to say.

BY MEGAN WOOD

A school’s quality and figuring out whether it’s the right place for your child involves more than just examining its test scores.

There’s also campus diversity, teacher experience, after-school care and so much more to consider. Looked at on their own, test scores can sometimes make a school look better or worse than it really is.

But where do you start when comparing schools? And what factors are most important? We asked parents, educators and experts to share their experiences and offer their advice for what to keep in mind when weighing schools.

Responses have been lightly edited.

Strong parent engagement is a great sign.

When I think about a good school, my first thought is not how well it scores on the California Schools Dashboard, or whether an elementary school has a dedicated science lab, or how many Advanced Placement courses a high school offers. Good schools are not merely a reflection of test scores.

For all parents, I suggest starting with the neighborhood school and those nearby. Look for a school where you are greeted by friendly staff when you walk into the main office, something I think all parents must do when choosing a school for their child. Look for one that has a principal who champions his or her staff and has a good rapport with both parents and students.

Schools need to feel safe for both parents and students. A good school gets support from and plays an active role in the community. Look for one with celebrated parent leaders and a functioning school site council and parent-teacher organization. Parents need to be seen as partners by both staff and teachers.

Good schools promote agency and inclusion as well as strong academic standards. Beyond that, a good school is one that fits the needs of each student, regardless of where they are.

— *Suzy Reid, parent, San Diego Unified*

Visit the school, meet the adults.

Choosing a school for your child depends on what is important to you and your child, and what you want a school to do for your child. Parents often focus on the test scores only. The test scores can be decisive factors in how the students at the school are performing, but they may not tell you everything about the school's effectiveness.

The most significant feature of students' school life is the relationships with teachers and friends. Positive relationships help students feel secure and confident, and enable them to effectively adjust to the school environment and build positive school values.

Furthermore, to gather additional information on the school, plan a visit. And during the school tour, make sure to focus on how teachers and staff interact with one another and with children. Do they treat all children with dignity and respect? How inclusive and diverse is the school? Does the school encourage parent and community involvement?

Look at the work on the walls and get an idea of what the school values. It's important to make sure that the school you select is the place in which your child will succeed not only academically, but also emotionally and socially.

— *Lallia Allali, chairperson of the District English Learner Advisory Committee*

Seek out a character-building culture.

Our children spend a large part of their day at school, and their experience on campus will shape more than just the information they learn – especially for young children, it's where they learn to be a part of a larger community. For that reason, a school culture that focuses on building character of students is important to me.

When visiting, pay attention to how you are greeted, and how staff interact with children and one another. Do their interactions show warmth and respect? Also ask what communication between families and staff is like: In what ways can you expect the school and your child's teacher to help you know what's going on?

If I had to pick just one indicator from those laid out in this guide to get a pulse on a school, it would be the equity rating. Schools with a high equity rating are places where students from all backgrounds and



economic statuses are learning in stride, and that's a sign of strong instruction and leadership among staff.

Finally, do the location and the before/after school care options work for your family? The perceived payoff of a certain school or type of program may dwindle if getting them there and home every day, and your time left together, is overly disruptive to your family's routine.

— *Amanda Bonds, program director, Words Alive*

There are opportunities in every school (but IB programs are a slam dunk).

There's a quality education to be had at every school. I honestly believe that. When considering choice, looking at test scores is fine, but test scores do not tell you how your child is going to fare at any school. What you want to look for is something that's a good fit.

If your child has particular interests, there are magnet schools for that. The job of elementary and middle schools is to provide kids with a good foundation and chances to explore. In theory, every school is doing that. You can ask, "What opportunities do you have for my kid to explore?"

I would also consider elementary and middle schools that feed into International Baccalaureate programs, like those at San Diego High or Mission Bay High — that is a quality education that's guaranteed. Those programs will prepare students to challenge themselves academically and to be global thinkers and to be community-minded.

Remember: Wherever your child goes to school, always encourage them to take the most challenging courses they can.

— *Tom Yount, former principal and teacher*

The perfect school doesn't exist.

School choice is a hard-won civil right. Having school choices used to be a privilege reserved for middle- and upper-class families with the wherewithal to move to areas with good public schools or send their kids to private schools. Over the past three decades, by adding public magnet, option, alternative and charter schools and by rewriting school districts' student enrollment policies, many, many more American and San Diego region families have options for where to send their kids to school.

I would say two things to parents: first, defend your hard-won gains on making choices by speaking up in school board meetings and through your school board votes. In the absence of parent voice, we see some local school districts disinvesting in bus transportation, limiting choice in the enrollment process and undermining popular charter options.

Second, when making your choice, remember that there's no perfect school, so just do your best to find a school that balances convenience, community, great teachers/teaching and strong leadership. Start with your neighborhood school, but check at least one other option for comparison. And, if your child is struggling in a school, don't be afraid to move them to new school that will teach, nurture and love them better.

— **Laura Kohn**, director of Early Workforce Development, San Diego Workforce Partnership

Don't make assumptions about a school.

As a parent of two elementary students, and someone who talks to a lot of parents about what they value most in their schools, one thing is clear: What parents want most is a quality education in a safe and supportive environment. What can parents do to find that? Check out your neighborhood school — take a tour and meet the principal. Talk to parents, students and teachers, and if it is a good fit, you don't have to worry about choosing.

Don't make assumptions. Sometimes "conventional wisdom" about a school is based on a reputation from long ago. Last year's Voice of San Diego Guide featured "schools that remade themselves," so take a look for yourself!

Similarly, folks sometimes assume that charter school = innovative, and neighborhood school = uniform and traditional. This is not necessarily the case. Again, take a look for yourself!

Watch out for education buzzwords like "personalized learning." Sometimes it means that your child is getting a lot of screen time, not a lot of individualized personal support. Ask for details about educational programs if you are not sure about them.

Check out the California School Dashboard. You can look at academic performance, climate, suspensions, etc. and dig into these issues by demographic or student group. You can also see how the school compares to the state and whether the school is improving on certain metrics.

What support does your family need? Do you need before- or after-school services? Some families rely on the free- and reduced-price meal program, so make sure that your child can access breakfast, lunch and even dinner at the school site. Information about this is usually on the school's website.

Once you have chosen a school, you have the right to keep advocating to make your school as great as possible for your child and your community!

— **Clare Crawford**, senior policy adviser, *In The Public Interest*

Neighborhood schools offer perks you might not have thought of.

I firmly support every parent's ability to make the best decision for their child's education. My hope is that you'll consider your neighborhood school as a positive choice in that process.

Our older two children attended charter elementary, middle and high schools. But when our youngest child wasn't selected for any of the charter lotteries, we were left with an unfamiliar lack of choice and enrolled our son at our neighborhood school just two blocks away.

Four years later, we are Clay Elementary's biggest fans. Most importantly, our son gets a stellar education at Clay. What happens in the classroom is on par or even better than our older kids experienced at the charter school. What neighborhood schools might lack in facilities and wow factors for kindergarten tours they more than make up for with experienced, well-established teachers.

There are also benefits of a neighborhood school we never thought about until we got involved. For example, our son has neighborhood friends, whereas our older kids don't. Friendship is a vital part of a child's life and having playmates that they can meet up with at the park is undeniably easier when you go to school and live in the same community. Likewise, we love walking to school each day instead of driving across town.

And there are benefits for us, as parents, too. Building relationships with fellow Clay parents means we are also getting to know our neighbors, which is central to helping our neighborhood be the place of our dreams.

So yes, by all means, explore every educational opportunity San Diego has to offer your child. But do yourself a huge favor and remember that a perfectly viable choice is actually your easiest, fully guaranteed one: choice-ing into your neighborhood school.

— **Adam McLane**, parent, *San Diego Unified*

San Diego County Public Schools



The following pages include a list of public schools in San Diego County, first organized by district, then by grade level (elementary, middle, high school). What do all the tables and distinctions mean? Here's your guide. **Voice of San Diego** teamed up with **UC San Diego Extension Center for Research and Evaluation** to compile the data.

Key & Definitions

English Language Arts (ELA):

This shows how the school's students performed on the statewide reading and comprehension test in 2019. Our ratings for this indicator are based on a five-level rating and come directly from the state. They indicate whether or not students tended to score above, below or near the proficiency level. If a school ranks "medium" that means most of its students got a score which indicates proficiency in the subject matter. The "Rating" column factors in how well the students performed, combined with performance in previous years.

The "Trend" column shows only if a school's performance increased, maintained or declined compared to the prior year.

Math: This shows how students performed on the statewide math test in 2018. As with ELA, the state ranks schools on a five-level rating that shows student's proficiency level. Again, "Rating" and "Trend" columns are based on the state's data measuring the same as with ELA.

English Learners: The percent of students in the 2018-2019 school year classified as English-language learners.

Free or Reduced-Price Meals

(FRPM): The percent of students who qualified for a federally subsidized free or reduced-price lunch in the 2018-2019 school year. Students qualify if their household income is at or below 130 percent of the poverty income threshold (free) or between 130 percent and up to 185 percent of the poverty threshold (reduced price).

SAT - College Ready: Percent of SAT test-takers who scored at least 480 in reading and writing and 530 in math. The scores are benchmarks for college-readiness, established by the College Board. (Class of 2018)

AP Test-Takers: Percent of 10th-12th graders who took at least one AP exam in 2018.

Chronic Absenteeism: This is the percentage of students at a school who were chronically absent in the 2018-2019 year. To be considered chronically absent, a student must miss 10 percent of all the school days in a year. If a school has high chronic absenteeism, that's not a good sign. You'll need to compare this number against the average. The overall statewide average is **12.1 percent**. For high schools, the average is **16.4 percent**. The K-8 average is **10.1 percent**. Unfortunately, the data isn't broken down by elementary and middle school years.

Equity Rating: This 10-point rating comes from **Greatschools.org**. It shows how well a school is educating disadvantaged student groups, compared to other students in the school. In education jargon, if a school is doing this well, it's called closing the achievement gap. Historically, schools have not done as well educating children from low-income backgrounds, or certain racial groups. This measure indicates if a school is closing that achievement gap between the various student groups. A "10" would mean that virtually no achievement gap exists at that school. A "1" indicates that some student groups are not receiving the support they need to thrive.

Graduation Rate: This shows the percentage of students who graduated from high school, based on the number that started together in 9th grade. Students who move or transfer are subtracted from the total. Again, compare against the average. The statewide graduation rate in 2018-19 for public schools was **84.5 percent**. It was **81.9 percent** for San Diego County.






Average Teacher Experience: This number shows the average years of experience of the teaching staff for each school for the 2017-18 school year. Teachers at traditional public schools in San Diego County have an average of **14.6 years** of experience. Charter school teachers, on average, have **9.1 years** of experience.

Legend





Scores

-  Very High
-  High
-  Medium
-  Low
-  Very Low

Trend

-  Increased Significantly
-  Increased
-  Maintained
-  Decreased
-  Decreased Significantly

Special Distinctions

-  International Baccalaureate
-  Advancement Via Individual Determination
-  Dual Language
-  Free After School Programs


Special School Distinctions – What We Mean

International Baccalaureate (IB): IB (as it's known) is a highly regarded curriculum and teaching approach. Schools are certified through an inspection process by the International Baccalaureate Organization. IB schools "develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world."

SOURCE: International Baccalaureate Organization


Advancement Via Individual Determination (AVID): Schools with the AVID designation offer a college-readiness system aimed at closing the gap between how students of different backgrounds perform. The AVID approach is used in schools across the globe, but it was developed and is headquartered here in San Diego.

SOURCE: AVID leadership

 **Dual Language:** Schools with this icon offer grade-level content instruction to students in English and an additional language or languages. Students spend at least half the school day in a target language other than English within

elementary schools, or at least two class periods of academic content in a target language other than English within secondary schools. The goal is biliteracy in English and the target language.

SOURCE: San Diego County Office of Education

 **Free After School Programs:** Schools with this icon host state or federally subsidized after school programs. Many other schools may have after-school programs paid for by parent fees or donations. Unfortunately, these programs don't show up in our list. To find out if a school provides an after school program beyond what we've listed, you'll need to call the school.

San Diego County School Data Methodology

This study was conducted by the UC San Diego Extension Center for Research and Evaluation and was paid for by Voice of San Diego to provide data on San Diego County schools.

The Center for Research provided data from the California Department of Education and California Accountability Model & School Dashboard for schools in San Diego County. The research team provided most recently available data for each dataset. As a result, the time periods varied in order to provide the most accurate, detailed and up to date information possible about each school.

References:

- 1 *Source: California Department of Education, Academic Indicators (English Language Arts/Literacy, Math) as of 2018-2019 year*
- 2 *Source: California Department of Education, Graduation Rate Indicator as of 2018-2019 year*
- 3 *Source: California Department of Education, Chronic Absenteeism Indicator as of 2018-2019 year*
- 4 *Source: California Department of Education, English Learners by Grad & Language Data Files, as of 2018-2019 academic year*
- 5 *Source: California Department of Education, Student Poverty Free or Reduced Price Meals dataset*
- 6 *Source: California Department of Education, Staff Assignment Data Files, as of 2017-18*
- 7 *Source: California Department of Education, Staff Demographics Data Files, as of 2017-18*

Charter / Subvencionada

Grades / Grados

Enrollment / Matricula

ELA Scores
Puntaje en Inglés

ELA Trend
Tendencia en Inglés

Math Scores
Puntaje en Matemáticas

Math Trend
Tendencia en Matemáticas

English Learners
Principiantes en Inglés

FRPM
Comida Gratis

SAT - College Ready
Rendimiento Académico

AP Test Takers
Examinados: AP

Chronic Absenteeism
Ausentismo Crónico

Equity Rating
Equidad Educativa

Graduation Rate
Tasa de Graduaciones

Avg. Years Teaching
Experiencia docente media

ALPINE UNION ELEMENTARY

Elementary Schools

Boulder Oaks Elementary	N	1-5	333		↘		↘	4%	27%	-	-	7%	4	-	16.8
Creekside Early Learning Center	N	P-K	229		↓		↓	6%	29%	-	-	13%	-	-	12.5
Shadow Hills Elementary	N	K-5	387		↓		↓	6%	28%	-	-	10%	8	-	9.4

Intermediate/Middle Schools

Joan MacQueen Middle	N	6-8	438		↗		↑	6%	29%	-	-	12%	4	-	14.1
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BONSALL UNIFIED

Elementary Schools

Bonsall Elementary	N	K-5	907		↗		↗	15%	33%	-	-	8%	6	-	8.6
Bonsall West Elementary	N	K-6	537		↓		↘	10%	20%	-	-	4%	7	-	8.7
Vivian Banks Charter	Y	K-5	102		↗		↘	29%	69%	-	-	24%	1	-	9.4

Intermediate/Middle Schools

Norman L. Sullivan Middle AVID	N	6-8	629		↗		↗	9%	35%	-	-	3%	4	-	8.4
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High Schools

Bonsall High AVID	N	9-12	341		↑		↔	15%	43%	51%	1%	11%	2	78%	3.5
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BORREGO SPRINGS UNIFIED

Elementary Schools

Borrego Springs Elementary	N	P-5	180		↘		↘	64%	88%	-	-	14%	3	-	8.8
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High Schools

Borrego Springs High	N	9-12	121		↓		↗	19%	86%	35%	1%	25%	5	86%	9.7
San Diego Workforce Innovation High	Y	9-12	2196		↗		↑	16%	74%	-	0%	52%	-	82%	8.9

CAJON VALLEY UNION

Elementary Schools

Anza Elementary	N	K-5	554		↑		↗	64%	92%	-	-	17%	3	-	14.3
Avocado Elementary	N	K-5	574		↔		↔	22%	47%	-	-	10%	4	-	23.0
Blossom Valley Elementary	N	K-5	542		↔		↗	6%	23%	-	-	7%	6	-	23.7
Bostonia Language Academy	N	K-5	587		↘		↘	44%	68%	-	-	8%	6	-	13.6
Chase Avenue Elementary	N	K-5	738		↔		↔	54%	93%	-	-	18%	1	-	19.3
Crest Elementary	N	K-5	113		↗		↗	4%	38%	-	-	9%	-	-	16.8
EJE Elementary Academy Charter AVID ,	Y	K-5	560		↗		↗	51%	75%	-	-	5%	4	-	6.5
Flying Hills School of Arts	N	K-8	555		↔		↘	17%	63%	-	-	14%	6	-	16.7
Fuerte Elementary	N	K-5	670		↑		↗	14%	23%	-	-	6%	7	-	19.5
Jamacha Elementary	N	K-5	453		↗		↗	26%	49%	-	-	9%	5	-	19.2
Johnson Elementary	N	K-5	690		↗		↗	56%	95%	-	-	17%	1	-	10.9
Kidinnu Academy	Y	K-5	-	-	-	-	-	-	-	-	-	-	-	-	-
Lexington Elementary	N	K-5	848		↔		↗	73%	91%	-	-	16%	2	-	13.5
Madison Avenue Elementary	N	K-5	600		↗		↘	38%	80%	-	-	16%	3	-	14.7

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Magnolia Elementary	##	N	K-5	568	● ↔	● ↔	↔	45%	86%	-	-	26%	1	-	11.6
Meridian Elementary	##	N	K-5	599	● ↗	● ↘	↘	54%	87%	-	-	12%	2	-	17.4
Naranca Elementary	##	N	K-5	821	● ↗	● ↗	↗	64%	92%	-	-	14%	3	-	12.4
Rancho San Diego Elementary		N	K-5	604	● ↘	● ↔	↔	25%	40%	-	-	9%	7	-	21.0
Rios Elementary		N	K-5	345	● ↘	● ↔	↔	26%	68%	-	-	13%	2	-	12.4
Vista Grande Elementary	##	N	K-5	606	● ↔	● ↔	↔	17%	34%	-	-	5%	7	-	18.9
W. D. Hall Elementary	##	N	K-5	549	● ↘	● ↗	↗	36%	82%	-	-	11%	2	-	16.3
Intermediate/Middle Schools															
Cajon Valley Middle	##	N	6-8	956	● ↔	● ↔	↔	46%	94%	-	-	12%	2	-	12.8
EJE Middle Academy	##	Y	6-8	242	○ ↔	● ↘	↘	39%	81%	-	-	1%	7	-	4.9
Emerald Middle	##	N	6-8	588	● ↗	● ↗	↗	39%	90%	-	-	16%	1	-	10.6
Greenfield Middle	##	N	6-8	787	● ↗	● ↗	↗	27%	83%	-	-	16%	2	-	14.8
Hillsdale Middle	##	N	6-8	1532	● ↘	○ ↘	↘	11%	39%	-	-	8%	7	-	20.3
Los Coches Creek Middle	##	N	6-8	785	○ ↔	● ↘	↘	7%	32%	-	-	11%	5	-	18.2
Montgomery Middle	##	N	6-8	913	● ↘	● ↘	↘	31%	81%	-	-	16%	3	-	10.9
CARDIFF ELEMENTARY															
Elementary Schools															
Ada W. Harris Elementary		N	3-6	356	● ↘	● ↔	↔	8%	19%	-	-	6%	6	-	15.7
Cardiff Elementary		N	K-2	339	● ↘	● ↗	↗	6%	14%	-	-	7%	-	-	19.4
CARLSBAD UNIFIED															
Elementary Schools															
Aviara Oaks Elementary		N	K-5	675	● ↘	● ↘	↘	10%	18%	-	-	3%	10	-	15.4
Buena Vista Elementary	##	N	K-5	361	● ↔	● ↗	↗	9%	29%	-	-	9%	6	-	14.3
Calavera Hills Elementary		N	K-5	476	● ↗	● ↗	↗	16%	42%	-	-	12%	4	-	15.4
Hope Elementary		N	K-5	640	● ↔	● ↗	↗	4%	18%	-	-	5%	8	-	19.8
Jefferson Elementary		N	K-5	462	● ↗	● ↔	↔	26%	51%	-	-	9%	5	-	18.2
Kelly Elementary		N	K-5	491	● ↗	● ↗	↗	4%	14%	-	-	6%	10	-	15.3
Magnolia Elementary		N	K-5	517	● ↗	● ↗	↗	4%	15%	-	-	7%	8	-	15.4
Pacific Rim Elementary		N	K-5	825	● ↔	● ↔	↔	4%	8%	-	-	4%	10	-	15.8
Poinsettia Elementary		N	K-5	465	● ↘	● ↗	↗	13%	25%	-	-	4%	5	-	11.5
K-12 Schools															
Audeo Charter II		Y	K-12	228	○ ↔	● ↘	↘	7%	55%	-	1%	36%	-	72%	7.0
Intermediate/Middle Schools															
Aviara Oaks Middle	AVID	N	6-8	1050	● ↔	● ↗	↗	5%	18%	-	-	5%	8	-	15.6
Calavera Hills Middle	AVID	N	6-8	601	● ↘	○ ↘	↘	4%	30%	-	-	7%	4	-	10.1
Valley Middle	AVID	N	6-8	1036	● ↗	● ↗	↗	6%	31%	-	-	9%	7	-	16.6
High Schools															
Carlsbad High	AVID	N	9-12	2342	● ↗	● ↗	↗	5%	24%	76%	34%	11%	5	95%	15.6
Sage Creek High	AVID	N	9-12	1320	● ↗	● ↗	↗	1%	18%	81%	44%	9%	7	97%	7.8

Charter / Subvencionada

Grades / Grados

Enrollment / Matricula

ELA Scores
Puntaje en Inglés

ELA Trend
Tendencia en Inglés

Math Scores
Puntaje en Matemáticas

Math Trend
Tendencia en Matemáticas

English Learners
Principiantes en Inglés

FRPM
Comida Gratis

SAT - College Ready
Rendimiento Académico

AP Test Takers
Examinados: AP

Chronic Absenteeism
Ausentismo Crónico

Equity Rating
Equidad Educativa

Graduation Rate
Tasa de Graduaciones

Avg. Years Teaching
Experiencia docente media

CHULA VISTA ELEMENTARY

Elementary Schools

Allen (Ella B.) Elementary	N	K-6	354		↑		↑	24%	40%	-	-	4%	6	-	15.5
Arroyo Vista Charter Spanish	Y	K-8	970		↘		↘	16%	17%	-	-	2%	10	-	13.1
Camarena (Enrique S.) Elementary Spanish	N	K-6	1038		↗		↗	21%	28%	-	-	4%	8	-	12.3
Casillas (Joseph) Elementary	N	K-6	441		↘		↘	24%	43%	-	-	5%	10	-	16.8
Castle Park Elementary	N	K-6	387		↗		↘	51%	91%	-	-	10%	6	-	11.5
Chula Vista Hills Elementary	N	K-6	530		↘		↘	24%	39%	-	-	6%	8	-	14.9
Clear View Spanish	N	K-6	502		↘		↘	30%	42%	-	-	6%	10	-	13.0
Cook (Hazel Goes) Elementary IB, ##	N	K-6	354		↓		↓	36%	84%	-	-	7%	8	-	16.0
Discovery Charter	Y	K-8	928		↔		↗	21%	33%	-	-	5%	10	-	10.6
EastLake Elementary Spanish	N	K-6	555		↔		↔	15%	38%	-	-	7%	10	-	11.8
Feaster (Mae L.) Charter AVID, Spanish, ##	Y	K-8	1203		↔		↗	59%	88%	-	-	3%	8	-	7.6
Finney (Myrtle S.) Elementary ##	N	K-6	386		↘		↗	34%	70%	-	-	9%	7	-	12.9
Halecrest Elementary	N	K-6	481		↘		↔	24%	49%	-	-	4%	7	-	14.9
Harborside Elementary Spanish, ##	N	K-6	668		↗		↗	65%	89%	-	-	17%	4	-	11.4
Hedenkamp (Anne and William) Elementary Spanish	N	K-6	1001		↔		↔	17%	28%	-	-	3%	8	-	17.3
Heritage Elementary Spanish	N	K-6	781		↔		↔	20%	25%	-	-	3%	10	-	15.6
High Tech Elementary Chula Vista	Y	K-5	400		↗		↑	18%	61%	-	-	3%	3	-	3.5
Hilltop Drive Elementary ##	N	K-6	527		↗		↔	26%	71%	-	-	6%	7	-	14.8
Howard Gardner Community Charter	Y	K-8	231		↓		↓	52%	89%	-	-	13%	6	-	5.1
Juarez-Lincoln Elementary ##	N	K-6	537		↔		↗	45%	81%	-	-	10%	6	-	15.4
Kellogg (Karl H.) Elementary	N	K-6	335		↑		↑	38%	85%	-	-	13%	5	-	10.3
Lauderbach (J. Calvin) Elementary ##	N	K-6	768		↘		↗	67%	90%	-	-	10%	5	-	12.1
Leonardo da Vinci Health Sciences Charter	Y	K-6	264		↔		↗	40%	46%	-	-	13%	6	-	9.9
Liberty Elementary Spanish	N	K-6	695		↔		↔	15%	20%	-	-	3%	10	-	13.5
Loma Verde Elementary Spanish, ##	N	K-6	491		↔		↘	61%	77%	-	-	8%	7	-	13.4
Los Altos Elementary Spanish, ##	N	K-6	306		↔		↑	61%	81%	-	-	9%	4	-	11.1
Marshall (Thurgood) Elementary	N	K-6	645		↘		↔	19%	20%	-	-	4%	8	-	13.9
McMillin (Corky) Elementary	N	K-6	834		↘		↘	17%	27%	-	-	4%	8	-	15.1
Montgomery (John J.) Elementary ##	N	K-6	322		↗		↔	64%	94%	-	-	10%	5	-	10.9
Muraoka (Saburo) Elementary Spanish	N	P-6	717		↘		↓	19%	24%	-	-	3%	-	-	8.8
Olympic View Elementary	N	K-6	732		↗		↗	25%	34%	-	-	5%	8	-	18.1
Otay Elementary ##	N	K-6	576		↔		↘	57%	87%	-	-	10%	8	-	11.6
Palomar Elementary ##	N	K-6	339		↘		↘	37%	82%	-	-	13%	7	-	16.0
Parkview Elementary	N	K-6	367		↗		↗	28%	51%	-	-	9%	10	-	11.6
Rice (Lilian J.) Elementary Spanish, ##	N	K-6	649		↔		↔	51%	88%	-	-	10%	7	-	11.0

San Diego County Public Schools

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Rogers (Greg) Elementary	N	K-6	406	○	↘	●	↘	27%	60%	-	-	17%	5	-	11.4
Rohr (Fred H.) Elementary ††	N	K-6	295	●	↔	●	↔	47%	86%	-	-	5%	4	-	14.8
Rosebank Elementary	N	K-6	577	○	↘	○	↗	31%	82%	-	-	5%	6	-	12.2
Salt Creek Elementary 🇪🇸 Spanish	N	K-6	905	●	↘	●	↔	25%	15%	-	-	3%	10	-	12.6
Silver Wing Elementary 🇪🇸 Spanish, ††	N	K-6	406	●	↗	○	↗	52%	84%	-	-	9%	7	-	12.1
Sunnyside Elementary	N	K-6	434	●	↘	●	↗	20%	35%	-	-	7%	8	-	13.0
Tiffany (Burton C.) Elementary	N	K-6	461	●	↗	●	↗	18%	41%	-	-	4%	5	-	16.3
Valle Lindo Elementary 🇪🇸 Spanish, ††	N	K-6	435	○	↘	○	↔	33%	58%	-	-	10%	7	-	15.0
Valley Vista Elementary 🇪🇸 Spanish	N	K-6	584	●	↘	●	↘	25%	53%	-	-	5%	4	-	13.5
Veterans Elementary 🇪🇸 Spanish	N	K-6	891	●	↘	●	↘	23%	22%	-	-	4%	9	-	14.3
Vista Square Elementary 🇪🇸 Spanish, ††	N	K-6	650	●	↔	●	↘	55%	91%	-	-	17%	5	-	11.2
Wolf Canyon Elementary	N	K-6	713	●	↔	●	↔	19%	22%	-	-	3%	9	-	13.0
K-12 Schools															
Chula Vista Learning Community Charter 🇪🇸 Spanish, ††	Y	K-12	1510	●	↔	●	↘	35%	65%	27%	43%	1%	6	99%	7.7
Learning Choice Academy - Chula Vista	Y	K-12	383	●	-	●	-	19%	53%	-	-	0%	-	98%	-
Mueller Charter (Robert L.) ††	Y	K-12	1566	●	↘	●	↓	40%	78%	22%	16%	7%	9	94%	7.9
CORONADO UNIFIED															
Elementary Schools															
Coronado Village Elementary	N	K-5	837	●	↗	●	↗	7%	11%	-	-	4%	7	-	14.0
Silver Strand Elementary	N	K-5	316	●	↔	●	↗	4%	12%	-	-	3%	-	-	14.2
Intermediate/Middle Schools															
Coronado Middle	N	6-8	729	●	↘	●	↔	3%	10%	-	-	6%	10	-	10.9
High Schools															
Coronado High	N	9-12	1162	●	↑	●	↗	1%	8%	81%	45%	9%	6	95%	10.6
DEHESA ELEMENTARY															
Elementary Schools															
Community Montessori	Y	K-8	705	●	-	○	-	4%	16%	-	-	0%	-	-	-
Dehesa Elementary	N	K-8	137	●	↔	●	↔	11%	55%	-	-	16%	7	-	5.8
The Heights Charter	Y	K-8	244	●	↔	○	↔	2%	12%	-	-	0%	-	-	8.5
K-12 Schools															
Cabrillo Point Academy	Y	K-12	4466	●	↗	●	↔	1%	34%	-	1%	0%	3	87%	6.4
Diego Hills Central Public Charter	Y	K-12	748	●	↘	●	↔	16%	82%	-	0%	47%	-	85%	12.1
MethodSchools	Y	K-12	100	●	↑	●	↗	1%	39%	-	0%	7%	6	31%	4.0
Pacific Coast Academy	Y	K-12	2797	●	↑	●	↗	6%	40%	-	0%	1%	-	75%	6.6
DEL MAR UNION ELEMENTARY															
Elementary Schools															
Ashley Falls Elementary	N	K-6	529	●	↔	●	↔	11%	8%	-	-	4%	-	-	17.0
Carmel Del Mar Elementary	N	K-6	530	●	↗	●	↗	13%	6%	-	-	4%	10	-	15.9
Del Mar Heights Elementary	N	K-6	495	●	↘	●	↗	4%	6%	-	-	8%	-	-	19.6

San Diego County Public Schools

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Del Mar Hills Elementary	N	K-6	280	●	↘	●	↔	12%	14%	-	-	8%	10	-	17.0
Ocean Air	N	K-6	638	●	↘	●	↗	5%	3%	-	-	3%	-	-	18.3
Sage Canyon	N	K-6	657	●	↔	●	↗	12%	4%	-	-	2%	10	-	15.4
Sycamore Ridge	N	K-6	583	●	↔	●	↗	15%	18%	-	-	2%	5	-	14.8
Torrey Hills	N	K-6	549	●	↔	●	↔	23%	8%	-	-	4%	10	-	15.3

ENCINITAS UNION ELEMENTARY

Elementary Schools

Capri Elementary 🌐 Spanish, ♨	N	K-6	719	●	↔	●	↔	16%	22%	-	-	6%	4	-	16.4
El Camino Creek Elementary	N	K-6	587	●	↘	●	↘	2%	5%	-	-	3%	-	-	17.3
Flora Vista Elementary	N	K-6	451	●	↗	●	↘	4%	10%	-	-	3%	-	-	14.4
La Costa Heights Elementary	N	K-6	672	●	↘	●	↘	4%	8%	-	-	5%	9	-	16.6
Mission Estancia Elementary	N	K-6	483	●	↗	●	↔	5%	10%	-	-	5%	7	-	15.3
Ocean Knoll Elementary	N	K-6	676	●	↔	●	↔	21%	33%	-	-	9%	4	-	14.8
Olivenhain Pioneer Elementary	N	K-6	570	●	↔	●	↘	1%	5%	-	-	6%	10	-	16.6
Park Dale Lane Elementary	N	K-6	467	●	↗	●	↗	10%	21%	-	-	7%	3	-	12.1
Paul Ecke-Central Elementary 🌐 Spanish	N	K-6	651	●	↗	●	↗	17%	27%	-	-	7%	3	-	11.7

ESCONDIDO UNION

Elementary Schools

Bernardo Elementary	N	K-5	580	●	↗	●	↔	12%	34%	-	-	6%	5	-	15.5
Central Elementary ♨	N	K-5	597	●	↘	●	↘	64%	88%	-	-	17%	2	-	14.7
Classical Academy	Y	K-8	1299	●	↗	○	↗	1%	19%	-	-	2%	6	-	10.9
Conway Elementary ♨	N	K-5	531	●	↗	●	↑	46%	81%	-	-	14%	4	-	12.8
Epiphany Prep Charter 🌐 Spanish, ♨	Y	K-8	618	●	↑	●	↗	51%	88%	-	-	11%	-	-	10.5
Farr Avenue Elementary 🌐 Spanish, ♨	N	K-5	614	●	↗	●	↗	71%	93%	-	-	12%	2	-	12.8
Felicita Elementary ♨	N	K-5	541	●	↘	●	↘	60%	89%	-	-	11%	3	-	11.5
Glen View Elementary 🌐 Spanish, ♨	N	K-5	666	●	↘	●	↘	47%	81%	-	-	11%	5	-	12.8
Heritage K-8 Charter	Y	K-8	1179	●	↔	●	↗	5%	43%	-	-	4%	6	-	6.5
Juniper Elementary ♨	N	K-5	625	●	↔	●	↗	54%	88%	-	-	12%	3	-	14.8
L. R. Green Elementary	N	K-5	804	●	↔	●	↔	16%	45%	-	-	13%	5	-	16.1
Lincoln Elementary 🌐 Spanish, ♨	N	K-5	499	●	↘	●	↗	70%	94%	-	-	16%	3	-	12.2
Miller Elementary ♨	N	K-5	419	●	↘	○	↔	28%	65%	-	-	14%	6	-	18.7
North Broadway Elementary	N	K-5	590	●	↗	○	↗	25%	63%	-	-	13%	3	-	14.5
Oak Hill Elementary ♨	N	K-5	719	●	↗	●	↔	52%	87%	-	-	19%	2	-	14.5
Orange Glen Elementary ♨	N	K-5	622	●	↘	●	↔	43%	83%	-	-	14%	3	-	15.7
Pioneer Elementary 🌐 Spanish, ♨	N	K-5	695	●	↘	●	↘	66%	92%	-	-	14%	3	-	14.4
Quantum Academy	N	4-8	305	●	↔	○	↔	10%	51%	-	-	3%	6	-	13.4
Reidy Creek Elementary	N	K-5	651	○	↘	○	↘	13%	40%	-	-	12%	4	-	14.1
Rock Springs Elementary ♨	N	K-5	510	●	↘	●	↘	39%	82%	-	-	22%	2	-	16.4
Rose Elementary ♨	N	K-5	524	●	↘	●	↘	51%	84%	-	-	12%	4	-	14.9

Charter / Subvencionada
Grades / Grados

Enrollment / Matricula
ELA Scores
Puntaje en Inglés

ELA Trend
Tendencia en Inglés

Math Scores
Puntaje en Matemáticas

Math Trend
Tendencia en Matemáticas

English Learners
Principiantes en Inglés

FRPM
Comida Gratis o Precio Reducido

SAT - College Ready
Rendimiento Académico

AP Test Takers
Examinados: AP

Chronic Absenteeism
Ausentismo Crónico

Equity Rating
Equidad Educativa

Graduation Rate
Tasa de Graduaciones

Avg. Years Teaching
Experiencia docente media

Intermediate/Middle Schools																
Bear Valley Middle AVID	N	6-8	1031	○	↗	●	↔	24%	63%	-	-	11%	3	-	15.2	
Del Dios Academy of Arts and Sciences AVID, ††	N	6-8	784	●	↗	●	↑	36%	85%	-	-	12%	2	-	10.8	
Hidden Valley Middle AVID, ††	N	6-8	943	●	↘	●	↘	35%	84%	-	-	11%	3	-	15.4	
Mission Middle AVID, ††	N	6-8	992	●	↗	●	↗	43%	93%	-	-	12%	4	-	13.9	
Rincon Middle AVID, ††	N	6-8	1135	●	↔	●	↔	25%	70%	-	-	13%	3	-	13.8	
ESCONDIDO UNION HIGH																
K-12 Schools																
Dimensions Collaborative	Y	K-12	493	●	-	●	-	2%	31%	-	-	1%	-	94%	-	
High Schools																
Classical Academy High	Y	9-12	1205	●	↘	●	↘	1%	12%	75%	30%	3%	9	99%	8.7	
Del Lago Academy - Campus of Applied Science	N	9-12	822	●	↗	○	↗	5%	53%	48%	21%	4%	8	100%	7.1	
Escondido Charter High	Y	9-12	856	●	↔	○	↑	1%	41%	63%	22%	7%	4	92%	12.4	
Escondido High AVID, ††	N	9-12	2244	○	↘	●	↔	19%	71%	42%	27%	15%	4	89%	12.3	
Orange Glen High AVID, ††	N	9-12	1808	●	↗	●	↘	21%	84%	23%	28%	15%	4	86%	13.7	
San Pasqual High AVID, ††	N	9-12	2191	○	↘	●	↓	14%	58%	60%	35%	13%	4	90%	13.1	
FALLBROOK UNION ELEMENTARY																
Elementary Schools																
Fallbrook STEM Academy ††	N	K-6	559	●	↘	●	↘	59%	92%	-	-	10%	3	-	13.0	
La Paloma Elementary ††	N	K-6	574	○	↓	○	↔	34%	68%	-	-	10%	7	-	13.7	
Live Oak Elementary ††	N	K-6	620	●	↔	●	↗	45%	72%	-	-	11%	3	-	16.3	
Mary Fay Pendleton Elementary	N	K-6	843	●	↘	●	↘	2%	48%	-	-	6%	10	-	14.5	
San Onofre Elementary	N	K-8	422	●	↘	●	↔	2%	49%	-	-	4%	10	-	14.7	
William H. Frazier Elementary ††	N	K-6	561	○	↔	○	↔	43%	77%	-	-	10%	5	-	16.3	
Alternative Schools of Choice																
Maie Ellis Elementary 🌐 Spanish	N	K-6	552	○	↘	○	↘	52%	70%	-	-	4%	5	-	13.7	
Intermediate/Middle Schools																
James E. Potter Intermediate AVID, ††	N	7-8	855	●	↓	●	↓	24%	72%	-	-	8%	3	-	13.9	
FALLBROOK UNION HIGH																
High Schools																
Fallbrook High AVID, ††	N	9-12	1981	●	↓	●	↓	15%	58%	48%	19%	18%	4	89%	10.3	
GROSSMONT UNION HIGH																
K-12 Schools																
The Learning Choice Academy - East County	Y	K-12	-	-	-	-	-	-	-	-	-	-	-	-	-	
Literacy First Charter	Y	K-12	1678	●	↘	●	↘	31%	40%	-	0%	5%	10	100%	7.6	
Alternative Schools of Choice																
IDEA Center	N	9-12	177	●	↑	●	↑	2%	69%	-	1%	43%	2	83%	14.5	

Charter / Subvencionada

Grades / Grados

Enrollment / Matricula

ELA Scores
Puntaje en Inglés

ELA Trend
Tendencia en Inglés

Math Scores
Puntaje en Matemáticas

Math Trend
Tendencia en Matemáticas

English Learners
Principiantes en Inglés

FRPM
Comida Gratis

SAT - College Ready
Rendimiento Académico

AP Test Takers
Examinados: AP

Chronic Absenteeism
Ausentismo Crónico

Equity Rating
Equidad Educativa

Graduation Rate
Tasa de Graduaciones

Avg. Years Teaching
Experiencia docente media

High Schools

El Cajon Valley High AVID, ††	N	9-12	1689	●	↓	●	↘	42%	93%	33%	18%	26%	3	73%	14.8
El Capitan High	N	9-12	1659	●	↔	●	↔	5%	53%	55%	26%	21%	3	86%	16.4
Granite Hills High IB, AVID	N	9-12	2294	○	↑	○	↑	6%	54%	68%	19%	18%	4	86%	17.3
Grossmont High AVID, ††	N	9-12	2219	●	↔	○	↘	9%	57%	62%	19%	14%	4	86%	16.9
Grossmont Secondary	Y	7-12	300	○	↘	●	↓	12%	68%	-	0%	37%	-	71%	7.7
Helix High ††	Y	9-12	2428	●	↘	●	↔	7%	57%	50%	26%	3%	10	95%	14.6
Monte Vista High AVID, ††	N	9-12	1671	●	↓	●	↓	15%	79%	56%	25%	23%	4	79%	15.0
Mount Miguel High AVID, ††	N	9-12	1298	●	↘	●	↔	21%	79%	26%	17%	26%	2	79%	15.3
Santana High AVID	N	9-12	1616	○	↓	○	↓	6%	46%	71%	22%	12%	9	88%	16.7
Steele Canyon High AVID	Y	9-12	2154	●	↗	○	↔	8%	29%	59%	35%	10%	7	95%	13.2
Valhalla High AVID	N	9-12	2099	●	↑	○	↗	11%	59%	72%	25%	12%	7	88%	14.9
West Hills High AVID	N	9-12	1730	○	↓	○	↘	2%	40%	75%	27%	14%	8	91%	17.5

JAMUL-DULZURA UNION ELEMENTARY

Elementary Schools

Jamul Elementary 🌐 Spanish	N	K-5	252	●	↓	○	↓	22%	53%	-	-	16%	8	-	16.0
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K-12 Schools

Greater San Diego Academy	Y	K-12	170	●	↓	●	↘	8%	49%	-	2%	6%	-	-	12.8
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Intermediate/Middle Schools

Oak Grove Middle	N	6-8	217	●	↗	●	↗	18%	55%	-	-	12%	4	-	20.5
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JULIAN UNION ELEMENTARY

Elementary Schools

JCS - Mountain Oaks	Y	K-8	337	●	-	●	-	1%	8%	-	-	1%	-	-	-
Julian Elementary	N	K-5	178	●	↑	●	↔	12%	63%	-	-	15%	4	-	13.4

K-12 Schools

Brookfield Engineering Science Technology Academy	Y	3-12	-	-	-	-	-	-	-	-	-	-	-	-	-
Diego Valley East Public Charter	Y	K-12	552	●	-	●	-	22%	83%	-	-	62%	-	71%	-
Harbor Springs Charter	Y	K-12	254	●	↓	●	↓	4%	54%	-	0%	5%	5	33%	9.6
JCS - Cedar Cove	Y	K-12	149	●	-	●	-	3%	26%	-	-	1%	-	-	-
Julian Charter	Y	K-12	270	●	↓	●	↓	2%	27%	48%	0%	6%	5	86%	14.7

Intermediate/Middle Schools

Julian Junior High ††	N	6-8	103	●	↘	●	↔	5%	58%	-	-	13%	4	-	4.0
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JULIAN UNION HIGH

High Schools

Julian High AVID, ††	N	9-12	106	●	↘	●	↓	2%	46%	-	19%	17%	8	86%	17.9
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LA MESA-SPRING VALLEY

Elementary Schools

Avondale Elementary ††	N	K-6	440	●	↗	●	↑	29%	81%	-	-	20%	3	-	14.5
Bancroft Elementary ††	N	K-6	461	●	↘	●	↔	46%	92%	-	-	25%	2	-	11.1

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media	
Casa de Oro Elementary	##	N	K-6	357	●	↘	●	↗	25%	75%	-	-	18%	4	-	17.9
Fletcher Hills Elementary		N	K-6	656	●	↘	●	↔	4%	22%	-	-	5%	9	-	17.1
Highlands Elementary	##	N	K-6	530	●	↑	●	↗	24%	77%	-	-	17%	3	-	18.0
Kempton Street Literacy Academy	🌐 Spanish, ##	N	K-4	438	●	↘	●	↗	55%	88%	-	-	21%	2	-	14.3
La Mesa Arts Academy		N	4-8	1085	●	↗	●	↗	4%	35%	-	-	5%	6	-	18.4
La Mesa Dale Elementary	##	N	K-6	476	○	↑	○	↗	19%	67%	-	-	11%	6	-	16.6
La Presa Elementary	##	N	K-6	445	●	↗	●	↔	39%	84%	-	-	16%	4	-	14.3
Lemon Avenue Elementary		N	K-6	618	●	↘	○	↔	10%	37%	-	-	11%	5	-	20.3
Loma Elementary		N	K-6	324	●	↘	●	↘	37%	77%	-	-	20%	3	-	15.2
Maryland Avenue Elementary		N	K-6	506	●	↗	○	↗	9%	43%	-	-	11%	4	-	16.8
Murdock Elementary		N	K-6	606	●	↔	●	↔	8%	35%	-	-	7%	9	-	21.7
Murray Manor Elementary		N	K-6	681	●	↘	○	↗	13%	41%	-	-	8%	5	-	20.2
Northmont Elementary		N	K-6	458	○	↗	○	↗	11%	47%	-	-	15%	5	-	18.7
Rancho Elementary	##	N	K-6	344	○	↑	●	↑	27%	73%	-	-	15%	4	-	12.0
Rolando Elementary		N	K-6	557	●	↓	●	↘	13%	53%	-	-	11%	3	-	20.1
Science, Technology, Engineering, Arts, and Math Academy at La Presa	##	N	4-8	927	●	↗	●	↔	27%	82%	-	-	11%	3	-	17.0
Sparrow Academy		Y	K-8	289	●	↘	●	↑	9%	24%	-	-	2%	-	-	4.7
Spring Valley Academy	IB, ##	N	5-8	830	●	↘	●	↘	22%	76%	-	-	21%	2	-	11.6
Sweetwater Springs Elementary		N	K-6	495	○	↘	○	↘	21%	61%	-	-	11%	5	-	20.6
K-12 Schools																
JCS - Manzanita		Y	K-12	-	-	-	-	-	-	-	-	-	-	-	-	-
Intermediate/Middle Schools																
College Preparatory Middle		Y	5-8	238	●	-	●	-	3%	47%	-	-	1%	-	-	-
Parkway Middle		N	7-8	823	●	↔	○	↘	8%	43%	-	-	13%	5	-	17.0
LAKESIDE UNION ELEMENTARY																
Elementary Schools																
Eucalyptus Hills Elementary		N	P-K	116	○	↘	●	↗	5%	37%	-	-	18%	-	-	5.2
Lakeside Farms Elementary		N	K-5	655	○	↘	○	↘	5%	45%	-	-	6%	6	-	16.1
Lakeview Elementary	🌐 Spanish	N	K-5	720	●	↗	●	↗	4%	30%	-	-	4%	8	-	10.5
Lemon Crest Elementary	🌐 Spanish, ##	N	K-5	551	●	↑	●	↗	17%	62%	-	-	19%	2	-	11.4
Lindo Park Elementary	##	N	K-5	468	●	↗	●	↗	16%	78%	-	-	17%	3	-	10.6
Riverview Elementary	🌐 Spanish, Mandarin	N	1-5	608	●	↘	●	↗	2%	24%	-	-	2%	7	-	7.8
Winter Gardens Elementary	🌐 Spanish, Mandarin	N	K-1	365	○	↘	●	↗	5%	25%	-	-	3%	3	-	6.2
Alternative Schools of Choice																
Lakeside Union Alternative Education		N	K-8	-	-	-	-	-	-	-	-	-	-	-	-	-
Intermediate/Middle Schools																
Lakeside Middle	##	N	6-8	814	○	↘	●	↘	4%	40%	-	-	8%	6	-	12.8

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Tierra del Sol Middle ff	N	6-8	774	●	↘	●	↘	7%	45%	-	-	9%	3	-	12.0
High Schools															
River Valley Charter	Y	7-12	325	●	↓	●	↓	1%	15%	82%	38%	4%	3	92%	8.6
LEMON GROVE															
Elementary Schools															
Lemon Grove Academy for the Sciences and Humanities ff	N	P-8	1094	○	↗	○	↗	25%	75%	-	-	17%	6	-	13.7
Monterey Heights Elementary ff	N	P-6	418	●	↔	●	↗	24%	74%	-	-	16%	3	-	13.6
Mt. Vernon IB, Spanish, ff	N	P-8	539	●	↘	●	↓	27%	63%	-	-	12%	3	-	12.2
San Altos Elementary ff	N	P-6	376	●	↓	●	↘	20%	66%	-	-	19%	5	-	13.6
San Miguel Elementary ff	N	P-6	523	●	↔	●	↔	33%	80%	-	-	17%	4	-	15.4
Vista La Mesa Academy ff	N	P-8	632	●	↗	●	↘	25%	70%	-	-	12%	4	-	15.0
MOUNTAIN EMPIRE UNIFIED															
Elementary Schools															
Campo Elementary ff	N	P-8	345	●	↗	●	↑	14%	55%	-	-	17%	2	-	14.1
Clover Flat Elementary ff	N	P-6	147	●	↑	○	↑	7%	67%	-	-	23%	4	-	8.9
Descanso Elementary ff	N	P-6	211	●	↘	●	↓	7%	43%	-	-	9%	3	-	12.0
Potrero Elementary Spanish, ff	N	P-6	286	●	↘	●	↓	65%	84%	-	-	21%	2	-	10.8
K-12 Schools															
Compass Charter Schools of San Diego	Y	K-12	598	●	↓	●	↘	7%	36%	-	0%	8%	5	47%	13.2
Elite Academic Academy - Mountain Empire	Y	K-12	282	●	-	●	-	2%	42%	-	-	7%	-	-	-
JCS - Pine Valley	Y	K-12	127	●	-	●	-	5%	36%	-	-	9%	-	-	-
San Diego Virtual	Y	K-12	366	○	↑	●	↑	9%	66%	-	0%	31%	3	74%	8.0
Intermediate/Middle Schools															
Camp Lockett Middle	N	7-8	109	●	↘	●	↘	48%	74%	-	-	27%	2	-	10.6
Pine Valley Middle	N	7-8	162	●	↓	●	↓	12%	53%	-	-	19%	2	-	8.8
High Schools															
Mountain Empire High ff	N	9-12	390	●	↗	●	↔	22%	56%	23%	33%	24%	3	99%	13.4
NATIONAL ELEMENTARY															
Elementary Schools															
Central Elementary	N	K-6	580	●	↘	●	↘	60%	80%	-	-	12%	5	-	7.7
El Toyon Elementary ff	N	K-6	468	●	↗	●	↘	58%	83%	-	-	13%	4	-	9.9
Integrity Charter	Y	K-8	345	●	↗	○	↑	58%	89%	-	-	6%	6	-	7.0
Ira Harbison ff	N	K-6	523	●	↓	●	↓	38%	63%	-	-	9%	4	-	7.9
John A. Otis Elementary ff	N	K-6	466	●	↔	●	↗	60%	82%	-	-	11%	5	-	11.1
Kimball Spanish, ff	N	K-6	402	●	↔	●	↑	64%	69%	-	-	12%	4	-	9.8
Las Palmas ff	N	K-6	642	●	↔	●	↔	54%	78%	-	-	13%	4	-	9.2
Lincoln Acres ff	N	P-6	552	●	↗	●	↗	54%	76%	-	-	14%	4	-	7.3
Olivewood ff	N	K-6	593	●	↔	●	↘	52%	79%	-	-	11%	4	-	11.3

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Palmer Way ⚡	N	K-6	522	🟢	↘	🟡	↗	46%	75%	-	-	15%	6	-	8.6
Rancho de la Nacion ⚡	N	K-6	442	🟡	↗	🟡	↑	58%	82%	-	-	15%	5	-	9.4
OCEANSIDE UNIFIED															
Elementary Schools															
Christa McAuliffe Elementary	N	K-5	545	🟡	↔	🟡	↘	19%	53%	-	-	12%	3	-	22.4
Del Rio Elementary ⚡	N	K-5	335	🟡	↑	🟡	↑	26%	90%	-	-	12%	1	-	16.0
E. G. Garrison Elementary ⚡	N	K-5	350	🟡	↗	🟡	↔	35%	86%	-	-	13%	4	-	15.3
Ivey Ranch Elementary	N	K-5	700	🟢	↗	🟢	↗	8%	34%	-	-	9%	7	-	15.6
Laurel Elementary ⚡	N	K-5	445	🟡	↔	🟡	↔	48%	94%	-	-	15%	3	-	13.8
Libby Elementary ⚡	N	K-5	500	🟡	↑	🟡	↑	36%	85%	-	-	11%	2	-	14.0
Louise Foussat Elementary ⚡	N	K-5	618	🟡	↗	🟡	↗	24%	63%	-	-	12%	4	-	16.8
Mission Elementary ⚡	N	K-5	510	🟡	↑	🟡	↔	51%	94%	-	-	12%	2	-	15.7
Nichols Elementary	N	K-5	616	🟡	↘	🟡	↘	17%	63%	-	-	10%	4	-	16.6
North Terrace Elementary AVID	N	K-8	855	🟢	↗	🟢	↗	3%	44%	-	-	11%	6	-	17.2
Palmquist Elementary ⚡	N	K-5	611	🟡	↑	🟡	↗	13%	50%	-	-	9%	3	-	18.8
Reynolds Elementary 🌐 Spanish, ⚡	N	K-5	617	🟡	↗	🟡	↗	27%	64%	-	-	12%	4	-	15.2
San Luis Rey Elementary ⚡	N	K-5	288	🟡	↗	🟡	↑	33%	78%	-	-	15%	1	-	13.9
Santa Margarita Elementary ⚡	N	K-8	568	🟢	↗	🟢	↗	1%	37%	-	-	5%	9	-	13.5
Scholarship Prep - Oceanside	Y	K-8	316	🟡	↗	🟡	↗	16%	56%	-	-	6%	-	-	6.8
South Oceanside Elementary ⚡	N	K-5	649	🟡	↗	🟡	↘	18%	57%	-	-	11%	3	-	20.4
Stuart Mesa Elementary	N	K-8	628	🟡	↑	🟡	↔	3%	46%	-	-	9%	5	-	17.2
K-12 Schools															
Coastal Academy Charter	Y	K-12	1518	🟡	↗	🟡	↗	1%	18%	-	0%	1%	-	100%	6.3
Pacific View Charter	Y	K-12	583	🟡	↗	🟡	↓	12%	63%	-	0%	14%	2	49%	8.6
Intermediate/Middle Schools															
Cesar Chavez Middle AVID, ⚡	N	6-8	716	🟡	↘	🟡	↔	17%	79%	-	-	13%	4	-	16.2
Jefferson Middle AVID, ⚡	N	6-8	541	🟡	↗	🟡	↔	26%	79%	-	-	20%	2	-	15.2
Lincoln Middle AVID, ⚡	N	6-8	869	🟡	↗	🟡	↗	16%	65%	-	-	14%	3	-	17.4
Martin Luther King Jr. Middle AVID, ⚡	N	6-8	1390	🟡	↘	🟡	↔	10%	54%	-	-	10%	4	-	15.4
High Schools															
El Camino High AVID, ⚡	N	9-12	2958	🟡	↓	🟡	↓	7%	49%	60%	31%	13%	5	94%	16.1
Oceanside High AVID, ⚡	N	9-12	2195	🟡	↔	🟡	↘	9%	65%	51%	27%	23%	4	85%	16.8
POWAY UNIFIED															
Elementary Schools															
Adobe Bluffs Elementary 🌐 Spanish	N	K-5	430	🟢	↑	🟢	↑	20%	12%	-	-	6%	-	-	10.3
Canyon View Elementary	N	K-5	501	🟢	↔	🟢	↔	16%	15%	-	-	4%	10	-	12.4
Chaparral Elementary	N	K-5	837	🟢	↗	🟢	↗	13%	14%	-	-	6%	9	-	15.7
Creekside Elementary	N	K-5	575	🟢	↔	🟢	↗	15%	13%	-	-	4%	10	-	12.0
Deer Canyon Elementary	N	K-5	457	🟢	↘	🟢	↘	23%	11%	-	-	4%	-	-	14.9
Del Sur Elementary	N	K-5	970	🟢	↘	🟢	↘	12%	8%	-	-	6%	9	-	9.8

San Diego County Public Schools

	Charter / Subvencionada	Grades / Grados	Enrollment / Matriculada	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Design 39 Campus	N	K-8	1134	●	↘	●	↗	12%	12%	-	-	14%	7	-	7.9
Garden Road Elementary	N	K-5	458	●	↔	●	↘	8%	21%	-	-	8%	9	-	12.3
Highland Ranch Elementary	N	K-5	683	●	↑	●	↑	19%	14%	-	-	17%	5	-	12.6
Los Penasquitos Elementary	N	K-5	533	●	↗	●	↔	29%	43%	-	-	4%	10	-	10.7
Midland Elementary	N	K-5	625	●	↗	●	↗	21%	39%	-	-	8%	5	-	11.1
Monterey Ridge Elementary	N	K-5	993	●	↗	●	↘	17%	11%	-	-	4%	8	-	12.0
Morning Creek Elementary	N	K-5	746	●	↘	●	↔	19%	18%	-	-	5%	7	-	13.7
Painted Rock Elementary	N	K-5	671	●	↗	●	↗	3%	11%	-	-	4%	7	-	16.4
Park Village Elementary	N	K-5	615	●	↗	●	↗	17%	9%	-	-	5%	9	-	14.6
Pomerado Elementary	N	K-5	366	●	↗	●	↑	24%	44%	-	-	9%	7	-	11.8
Rolling Hills Elementary	N	K-5	417	●	↗	●	↑	17%	17%	-	-	5%	8	-	13.4
Shoal Creek Elementary	N	K-5	527	●	↗	●	↑	12%	12%	-	-	5%	5	-	14.7
Stone Ranch Elementary	N	K-5	832	●	↘	●	↔	20%	7%	-	-	3%	10	-	16.1
Sundance Elementary	N	K-5	445	●	↗	●	↑	17%	16%	-	-	5%	9	-	15.5
Sunset Hills Elementary	N	K-5	444	●	↔	●	↗	15%	13%	-	-	3%	9	-	11.6
Tierra Bonita Elementary	N	K-5	465	●	↗	●	↑	9%	17%	-	-	5%	3	-	13.6
Turtleback Elementary	N	K-5	617	●	↘	●	↘	16%	18%	-	-	6%	9	-	12.8
Valley Elementary 🌐 Spanish, ♠♠	N	K-5	726	○	↗	○	↗	42%	46%	-	-	7%	3	-	9.1
Westwood Elementary	N	K-5	820	●	↗	●	↗	15%	16%	-	-	5%	9	-	12.9
Willow Grove Elementary	N	K-5	790	●	↔	●	↘	16%	11%	-	-	8%	8	-	9.9
Intermediate/Middle Schools															
Bernardo Heights Middle AVID, ♠♠	N	6-8	1562	●	↗	●	↗	6%	20%	-	-	6%	8	-	9.2
Black Mountain Middle AVID, ♠♠	N	6-8	1269	●	↔	●	↗	10%	24%	-	-	5%	6	-	11.3
Meadowbrook Middle AVID, ♠♠	N	6-8	1315	●	↗	●	↗	12%	30%	-	-	6%	4	-	14.5
Mesa Verde Middle AVID, ♠♠	N	6-8	1339	●	↗	●	↗	5%	15%	-	-	4%	8	-	13.2
Oak Valley Middle AVID	N	6-8	1504	●	↗	●	↗	6%	8%	-	-	3%	7	-	10.4
Twin Peaks Middle AVID, ♠♠	N	6-8	1229	●	↘	●	↗	8%	24%	-	-	7%	5	-	10.5
High Schools															
Del Norte High AVID	N	9-12	2351	●	↑	●	↑	3%	12%	88%	67%	5%	7	96%	9.7
Mt. Carmel High AVID	N	9-12	1906	●	↗	●	↑	8%	25%	76%	44%	9%	8	95%	13.1
Poway High AVID	N	9-12	2253	●	↗	●	↗	7%	26%	80%	40%	10%	5	98%	13.8
Rancho Bernardo High AVID	N	9-12	2373	●	↑	●	↑	5%	19%	81%	36%	8%	6	97%	13.3
Westview High AVID	N	9-12	2384	●	↘	●	↑	3%	16%	85%	58%	7%	9	96%	11.7
RAMONA UNIFIED															
Elementary Schools															
Barnett Elementary	N	K-6	457	○	↘	○	↔	10%	30%	-	-	11%	5	-	15.7
Hanson Elementary	N	K-6	536	◐	↔	◐	↔	28%	64%	-	-	16%	3	-	13.2
James Dukes Elementary	N	K-6	545	○	↔	○	↗	3%	24%	-	-	10%	5	-	11.4
Mt. Woodson Elementary	N	K-6	458	◐	↔	○	↗	22%	55%	-	-	11%	3	-	13.4
Ramona Elementary ♠♠	N	K-6	446	◐	↔	◐	↔	40%	78%	-	-	14%	3	-	14.3

Charter / Subvencionada
Grades / Grados

Enrollment / Matricula
ELA Scores
Puntaje en Inglés

ELA Trend
Tendencia en Inglés

Math Scores
Puntaje en Matemáticas

Math Trend
Tendencia en Matemáticas

English Learners
Principiantes en Inglés

FRPM
Comida Gratis o Precio Reducido

SAT - College Ready
Rendimiento Académico

AP Test Takers
Examinados: AP

Chronic Absenteeism
Ausentismo Crónico

Equity Rating
Equidad Educativa

Graduation Rate
Tasa de Graduaciones

Avg. Years Teaching
Experiencia docente media

Alternative Schools of Choice

Mountain Valley Academy	N	K-12	222	●	↗	●	↘	0%	20%	-	0%	10%	-	96%	14.1
Ramona Community Montessori	N	K-6	259	●	↗	●	↗	6%	28%	-	-	10%	5	-	15.7

Intermediate/Middle Schools

Olive Peirce Middle **	N	7-8	865	○	↔	●	↘	12%	43%	-	-	12%	3	-	11.9
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High Schools

Ramona High	N	9-12	1517	●	↑	○	↑	5%	34%	56%	26%	13%	3	96%	15.4
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RANCHO SANTA FE ELEMENTARY

Elementary Schools

R. Roger Rowe Elementary	N	P-5	382	●	↗	●	↗	4%	3%	-	-	9%	9	-	13.1
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Intermediate/Middle Schools

R. Roger Rowe Middle	N	6-8	219	●	↗	●	↘	6%	4%	-	-	9%	-	-	15.5
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SAN DIEGO UNIFIED

Elementary Schools

Adams Elementary 🌐 Spanish, **	N	K-5	276	●	↗	●	↗	39%	86%	-	-	17%	4	-	19.9
Albert Einstein Academy Charter Elementary IB	Y	K-5	801	●	↗	●	↗	23%	34%	-	-	3%	3	-	10.5
Alcott Elementary **	N	K-5	195	●	↑	●	↑	19%	46%	-	-	11%	5	-	18.6
Angier Elementary **	N	K-5	480	○	↓	●	↘	11%	62%	-	-	13%	7	-	16.1
Audubon K-8 **	N	K-8	500	●	↔	●	↘	39%	87%	-	-	20%	4	-	13.0
Baker Elementary **	N	K-5	433	●	↘	●	↗	54%	96%	-	-	25%	3	-	13.2
Balboa Elementary 🌐 Spanish, **	N	K-5	507	●	↘	○	↗	67%	96%	-	-	22%	4	-	12.8
Barnard Elementary 🌐 Mandarin, **	N	K-6	515	●	↔	●	↗	22%	27%	-	-	9%	10	-	11.2
Bay Park Elementary	N	K-5	502	●	↔	●	↗	4%	23%	-	-	9%	8	-	15.0
Benchley/Weinberger Elementary	N	K-5	562	●	↘	●	↘	4%	18%	-	-	4%	9	-	18.1
Bethune K-8 AVID, **	N	K-8	617	○	↔	○	↘	16%	66%	-	-	8%	7	-	19.1
Bird Rock Elementary	N	K-5	450	●	↗	●	↗	7%	9%	-	-	4%	-	-	18.4
Birney Elementary IB, **	N	K-5	544	●	↗	●	↔	12%	48%	-	-	10%	8	-	17.4
Boone Elementary 🌐 Spanish, **	N	K-5	440	●	↗	●	↗	32%	76%	-	-	11%	3	-	19.7
Burbank Elementary 🌐 Spanish, **	N	K-5	410	●	↑	●	↔	67%	96%	-	-	30%	2	-	14.2
Cabrillo Elementary **	N	K-4	149	●	↓	○	↓	26%	66%	-	-	12%	5	-	22.1
Cadman Elementary **	N	K-5	191	●	↑	●	↗	16%	56%	-	-	9%	6	-	14.6
Carson Elementary **	N	K-5	378	●	↓	●	↘	60%	88%	-	-	12%	5	-	14.2
Carver Elementary **	N	K-5	191	●	↓	○	↔	41%	85%	-	-	35%	5	-	17.8
Central Elementary	N	K-5	644	●	↗	●	↑	71%	97%	-	-	21%	2	-	15.2
Chavez Elementary 🌐 Spanish, **	N	K-5	496	●	↑	●	↑	60%	94%	-	-	23%	1	-	15.2
Cherokee Point Elementary 🌐 Spanish, **	N	K-5	378	●	↔	●	↑	66%	96%	-	-	26%	3	-	18.9
Chesterton Elementary **	N	K-5	453	●	↑	●	↗	25%	50%	-	-	8%	10	-	17.1
Chollas/Mead Elementary **	N	K-5	592	●	↗	○	↗	55%	94%	-	-	18%	5	-	13.4
Clay Elementary **	N	K-5	301	●	↔	○	↗	25%	80%	-	-	17%	5	-	17.9

San Diego County Public Schools

	Charter / Subvencionada	Grades / Grados	Enrollment / Matriculada	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Crown Point Elementary	##	N	K-5	318	🟢 ↗	🟢 ↗	↗	17%	57%	-	-	20%	5	-	17.5
Cubberley Elementary	##	N	K-5	171	🟡 ↗	🟢 ↔	↔	14%	47%	-	-	16%	8	-	11.8
Curie Elementary		N	K-5	583	🟢 ↗	🟢 ↗	↗	13%	10%	-	-	5%	10	-	18.2
Dailard Elementary		N	K-5	529	🟢 ↗	🟢 ↗	↗	3%	13%	-	-	3%	8	-	20.0
Darnall Charter	##	Y	K-8	653	🟡 ↔	🟡 ↔	↔	55%	77%	-	-	17%	4	-	12.1
Dewey Elementary	##	N	K-4	377	🟢 ↘	🟢 ↘	↘	16%	71%	-	-	13%	8	-	18.7
Dingeman Elementary		N	K-5	750	🟢 ↔	🟢 ↗	↗	18%	5%	-	-	4%	10	-	21.5
Doyle Elementary	##	N	K-5	672	🟢 ↗	🟢 ↗	↑	43%	36%	-	-	9%	9	-	20.0
Edison Elementary	##	N	K-5	404	🟢 ↗	🟢 ↗	↗	61%	97%	-	-	14%	7	-	18.3
Elevate Elementary		Y	K-5	319	🟢 ↘	🟢 ↗	↑	9%	36%	-	-	4%	10	-	9.0
Emerson/Bandini Elementary	##	N	K-6	426	🟡 ↗	🟡 ↗	↗	67%	96%	-	-	25%	3	-	17.6
Empower Charter	🇪🇸 Spanish, ##	Y	K-6	140	🟡 ↗	🟡 ↗	↑	49%	74%	-	-	6%	6	-	10.5
Encanto Elementary	🇪🇸 Spanish, ##	N	K-5	488	🟡 ↘	🟡 ↔	↔	44%	93%	-	-	25%	4	-	17.4
Ericson Elementary		N	K-5	669	🟢 ↔	🟢 ↘	↘	29%	41%	-	-	10%	9	-	17.5
Euclid Elementary	##	N	K-5	497	🟡 ↔	🟡 ↔	↔	71%	96%	-	-	21%	4	-	18.7
Fay Elementary	🇪🇸 Spanish, ##	N	K-5	592	🟡 ↔	🟡 ↔	↔	64%	96%	-	-	16%	3	-	10.5
Field Elementary	🇪🇸 Spanish, ##	N	K-6	305	🟡 ↗	🟡 ↗	↗	49%	79%	-	-	13%	4	-	12.5
Fletcher Elementary	##	N	K-5	163	🟡 ↘	🟢 ↘	↘	23%	71%	-	-	19%	9	-	18.6
Florence Elementary	##	N	K-5	236	🟢 ↔	🟢 ↔	↔	28%	70%	-	-	15%	7	-	17.8
Foster Elementary	##	N	K-5	414	🟡 ↔	🟡 ↘	↘	23%	58%	-	-	15%	6	-	20.1
Franklin Elementary	##	N	K-5	378	🟡 ↗	🟡 ↗	↗	31%	70%	-	-	12%	3	-	21.3
Freese Elementary	##	N	K-5	293	🟡 ↗	🟡 ↘	↘	31%	84%	-	-	18%	5	-	22.9
Fulton K-8	AVID, ##	N	K-8	327	🟡 ↔	🟡 ↗	↗	29%	82%	-	-	22%	2	-	11.4
Gage Elementary	🇪🇸 Spanish	N	K-5	576	🟢 ↗	🟢 ↗	↗	8%	40%	-	-	8%	4	-	17.6
Garfield Elementary	##	N	K-5	227	🟢 ↗	🟢 ↗	↑	37%	84%	-	-	20%	8	-	16.3
Golden Hill K-8	🇪🇸 Spanish, ##	N	K-8	399	🟡 ↗	🟡 ↗	↗	35%	81%	-	-	19%	4	-	13.9
Grant K-8	##	N	K-8	721	🟢 ↗	🟢 ↗	↗	5%	29%	-	-	8%	7	-	17.6
Green Elementary	##	N	K-5	454	🟢 ↔	🟢 ↗	↗	7%	33%	-	-	6%	8	-	18.7
Hage Elementary		N	K-5	702	🟡 ↔	🟢 ↔	↔	21%	40%	-	-	12%	7	-	21.3
Hamilton Elementary	##	N	K-5	499	🟡 ↗	🟡 ↗	↗	54%	90%	-	-	25%	5	-	17.6
Hancock Elementary	##	N	K-5	611	🟢 ↗	🟢 ↗	↗	3%	69%	-	-	8%	8	-	17.9
Hardy Elementary	##	N	K-5	344	🟢 ↗	🟢 ↔	↔	31%	56%	-	-	9%	8	-	18.7
Harriet Tubman Village Charter	AVID, ##	Y	K-8	422	🟡 ↔	🟡 ↗	↗	29%	68%	-	-	14%	4	-	7.7
Hawthorne Elementary	##	N	K-6	246	🟢 ↗	🟢 ↗	↑	20%	60%	-	-	13%	4	-	16.6
Hearst Elementary		N	K-5	513	🟢 ↔	🟢 ↗	↗	8%	19%	-	-	4%	10	-	20.1
Hickman Elementary		N	K-5	430	🟢 ↗	🟢 ↗	↗	24%	34%	-	-	8%	9	-	18.4
High Tech Elementary		Y	K-5	399	🟡 ↔	🟡 ↗	↗	14%	56%	-	-	6%	3	-	2.2
High Tech Elementary Explorer		Y	K-5	361	🟢 ↔	🟡 ↔	↔	8%	45%	-	-	8%	4	-	6.0
High Tech Elementary Mesa		Y	K-5	-	-	-	-	-	-	-	-	-	-	-	-

San Diego County Public Schools

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Holly Drive Leadership Academy ††	Y	K-8	128	🟡	↘	🟡	↘	11%	88%	-	-	25%	3	-	12.4
Holmes Elementary	N	K-6	559	🟢	↘	🟢	↘	6%	19%	-	-	7%	10	-	19.1
Horton Elementary AVID, ††	N	K-5	402	🟡	↑	🟡	↑	61%	99%	-	-	22%	1	-	9.7
Ibarra Elementary ††	N	K-5	452	🟡	↘	🟡	↗	63%	98%	-	-	17%	3	-	17.5
Iftin Charter	Y	K-8	351	🟡	↔	🟡	↗	73%	84%	-	-	11%	4	-	7.6
Innovations Academy	Y	K-8	408	🟡	↘	🟡	↔	4%	25%	-	-	7%	7	-	6.2
Jefferson Elementary IB, ††	N	K-5	422	🟡	↘	🟡	↗	27%	68%	-	-	8%	6	-	19.1
Jerabek Elementary	N	K-5	657	🟢	↘	🟢	↗	4%	8%	-	-	3%	10	-	18.5
John Muir Language Academy 🌐 Spanish, ††	N	K-12	189	🟡	↓	🟡	↓	15%	65%	-	14%	20%	6	-	15.1
Johnson Elementary	N	K-5	305	🟡	↔	🟡	↔	28%	92%	-	-	20%	3	-	20.1
Jonas Salk Elementary	N	K-5	661	🟢	↘	🟢	↔	28%	38%	-	-	3%	10	-	16.8
Jones Elementary ††	N	K-5	290	🟡	↘	🟡	↗	23%	48%	-	-	11%	8	-	20.2
Joyner Elementary ††	N	K-5	568	🟡	↘	🟡	↘	56%	90%	-	-	25%	3	-	13.5
Juarez Elementary 🌐 Spanish, ††	N	K-5	257	🟡	↑	🟡	↗	23%	48%	-	-	13%	4	-	13.5
Kavod Charter 🌐 Hebrew	Y	K-6	214	🟡	↗	🟡	↑	14%	24%	-	-	4%	-	-	6.5
Keiller Leadership Academy ††	Y	K-8	621	🟡	↑	🟡	↔	41%	85%	-	-	17%	3	-	11.9
Kimbrough Elementary ††	N	K-5	355	🟡	↔	🟡	↗	61%	99%	-	-	26%	3	-	16.5
King-Chavez Academy of Excellence ††	Y	K-8	295	🟡	↓	🟡	↘	51%	98%	-	-	13%	4	-	7.5
King-Chavez Arts Academy ††	Y	3-5	190	🟡	↗	🟡	↔	55%	98%	-	-	11%	3	-	6.3
King-Chavez Athletics Academy ††	Y	3-5	186	🟡	↗	🟡	↘	54%	97%	-	-	10%	4	-	10.7
King-Chavez Primary Academy ††	Y	K-2	347	🟡	↔	🟡	↘	57%	95%	-	-	26%	3	-	7.4
Kumeyaay Elementary	N	K-5	427	🟢	↔	🟢	↗	11%	16%	-	-	5%	9	-	21.2
La Jolla Elementary	N	K-5	572	🟢	↘	🟢	↔	5%	11%	-	-	9%	10	-	16.1
Lafayette Elementary ††	N	K-6	266	🟡	↘	🟡	↘	33%	83%	-	-	24%	5	-	15.4
Language Academy 🌐 Spanish, French, ††	N	K-8	1004	🟡	↑	🟡	↗	22%	43%	-	-	10%	5	-	19.2
Linda Vista Elementary ††	N	K-5	340	🟡	↔	🟡	↔	64%	91%	-	-	12%	2	-	19.7
Lindbergh/Schweitzer Elementary ††	N	K-6	333	🟡	↘	🟡	↘	32%	74%	-	-	16%	4	-	14.7
Logan K-8 ††	N	K-8	440	🟡	↑	🟡	↗	58%	97%	-	-	17%	3	-	16.4
Loma Portal Elementary	N	K-4	392	🟡	↔	🟢	↗	10%	29%	-	-	11%	7	-	18.8
Longfellow K-8 AVID, 🌐 Spanish	N	K-8	714	🟡	↗	🟡	↔	0%	37%	-	-	9%	6	-	16.6
Marshall Elementary ††	N	K-5	461	🟡	↗	🟡	↗	63%	89%	-	-	22%	5	-	12.5
Marvin Elementary	N	K-5	519	🟢	↘	🟢	↔	10%	26%	-	-	7%	10	-	20.3
Mason Elementary ††	N	K-5	514	🟡	↘	🟡	↗	33%	60%	-	-	10%	6	-	19.0
McGill School of Success ††	Y	K-5	161	🟡	↗	🟡	↗	56%	80%	-	-	12%	2	-	12.8
McKinley Elementary IB, ††	N	K-5	555	🟢	↔	🟢	↗	8%	35%	-	-	6%	8	-	16.5
Miller Elementary AVID	N	K-5	726	🟡	↗	🟡	↗	4%	63%	-	-	8%	8	-	17.1
Miramar Ranch Elementary	N	K-5	701	🟢	↗	🟢	↗	9%	17%	-	-	6%	10	-	19.0
Museum ††	Y	K-8	239	🟡	↘	🟡	↗	6%	19%	-	-	4%	-	-	12.2

San Diego County Public Schools

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Normal Heights Elementary ##	N	K-5	319	○	↗	●	↑	41%	88%	-	-	15%	6	-	19.7
Nye Elementary ##	N	K-5	411	●	↗	●	↗	21%	70%	-	-	8%	8	-	16.6
Oak Park Elementary ##	N	K-5	530	○	↔	●	↗	39%	84%	-	-	17%	5	-	16.1
Ocean Beach Elementary ##	N	K-4	409	●	↗	●	↗	8%	46%	-	-	11%	10	-	18.0
Old Town Academy K-8 Charter	Y	K-8	254	●	↗	●	↔	4%	12%	-	-	4%	-	-	7.0
Pacific Beach Elementary ##	N	K-5	389	●	↗	●	↔	11%	25%	-	-	7%	5	-	21.3
Pacific View Leadership Elementary ##	N	K-5	261	◐	↘	○	↔	35%	79%	-	-	21%	6	-	18.3
Paradise Hills Elementary ##	N	K-5	298	◐	↘	○	↗	29%	78%	-	-	10%	3	-	18.7
Penn Elementary ##	N	K-5	404	○	↘	●	↔	24%	78%	-	-	17%	5	-	16.5
Perkins K-8 ##	N	K-8	464	◐	↔	◐	↔	45%	97%	-	-	35%	2	-	15.5
Perry Elementary ##	N	K-5	367	○	↑	○	↗	14%	68%	-	-	14%	6	-	17.1
Porter Elementary ##	N	K-6	835	◐	↔	◐	↘	53%	94%	-	-	27%	2	-	14.5
Rodriguez Elementary ##	N	K-5	450	◐	↔	◐	↔	69%	98%	-	-	24%	3	-	16.9
Rolando Park Elementary ##	N	K-5	207	●	↑	●	↗	26%	78%	-	-	15%	7	-	18.2
Rosa Parks Elementary 🌐 Spanish, ##	N	K-5	920	◐	↗	◐	↔	75%	97%	-	-	18%	4	-	16.0
Ross Elementary ##	N	K-5	207	◐	↑	○	↑	41%	80%	-	-	13%	3	-	21.1
Rowan Elementary ##	N	K-5	186	○	↔	○	↗	37%	78%	-	-	10%	6	-	14.3
San Diego Cooperative Charter	Y	K-8	735	◐	↘	◐	↓	16%	37%	-	-	1%	3	-	11.7
Sandburg Elementary	N	K-5	536	●	↘	●	↔	24%	38%	-	-	6%	9	-	23.2
Scripps Elementary	N	K-5	736	●	↔	●	↘	11%	6%	-	-	2%	10	-	18.4
SD Global Vision Academy	Y	K-8	383	●	↗	○	↗	14%	66%	-	-	5%	6	-	6.0
Sequoia Elementary ##	N	K-6	191	◐	↔	◐	↗	30%	66%	-	-	16%	4	-	17.3
Sessions Elementary IB	N	K-5	514	●	↗	●	↗	9%	26%	-	-	8%	10	-	20.3
Sherman Elementary 🌐 Spanish, ##	N	K-5	637	○	↔	○	↘	58%	87%	-	-	15%	5	-	16.5
Silver Gate Elementary	N	K-4	513	●	↗	●	↑	4%	18%	-	-	5%	8	-	18.7
Spreckels Elementary ##	N	K-5	651	●	↑	●	↑	26%	38%	-	-	9%	3	-	18.0
Sunset View Elementary	N	K-4	426	●	↗	●	↗	8%	16%	-	-	8%	10	-	15.7
Tierrasanta Elementary 🌐 Spanish	N	K-5	512	●	↔	●	↘	11%	34%	-	-	3%	9	-	19.8
Toler Elementary ##	N	K-5	263	●	↔	●	↗	21%	48%	-	-	11%	7	-	13.0
Torrey Pines Elementary	N	K-5	475	●	↔	●	↘	17%	13%	-	-	4%	10	-	17.6
Valencia Park Elementary ##	N	K-5	524	◐	↘	○	↗	36%	85%	-	-	13%	5	-	13.8
Vista Grande Elementary AVID	N	K-5	385	●	↘	●	↘	8%	35%	-	-	5%	9	-	21.0
Walker Elementary ##	N	K-5	401	◐	↘	○	↘	47%	80%	-	-	15%	4	-	20.2
Washington Elementary ##	N	K-5	323	◐	↓	○	↓	31%	74%	-	-	22%	5	-	20.2
Webster Elementary ##	N	K-6	257	◐	↗	◐	↗	39%	94%	-	-	23%	3	-	16.6
Wegeforth Elementary ##	N	K-5	222	◐	↔	◐	↘	20%	65%	-	-	12%	4	-	16.5
Whitman Elementary ##	N	K-6	113	◐	↑	◐	↑	33%	68%	-	-	11%	2	-	16.6
Zamorano Elementary ##	N	K-5	1085	○	↔	○	↔	22%	75%	-	-	13%	7	-	19.9

Charter / Subvencionada
Grades / Grados

Enrollment / Matricula
ELA Scores
Puntaje en Inglés

ELA Trend
Tendencia en Inglés

Math Scores
Puntaje en Matemáticas

Math Trend
Tendencia en Matemáticas

English Learners
Principiantes en Inglés

FRPM
Comida Gratis o Precio Reducido

SAT - College Ready
Rendimiento Académico

AP Test Takers
Examinados: AP

Chronic Absenteeism
Ausentismo Crónico

Equity Rating
Equidad Educativa

Graduation Rate
Tasa de Graduaciones

Avg. Years Teaching
Experiencia docente media

K-12 Schools																
America's Finest Charter ⚡	Y	K-12	446	🟡	↔️	🟡	↘️	53%	96%	-	0%	15%	5	-	7.6	
Audeo Charter	Y	K-12	518	🟢	↗️	🟡	↓	10%	60%	38%	1%	34%	6	75%	7.6	
Charter School of San Diego	Y	6-12	1496	🟡	↗️	🟡	↘️	13%	69%	50%	1%	30%	-	77%	9.5	
City Heights Preparatory Charter AVID	Y	6-12	119	🟡	↑	🟢	↗️	55%	100%	-	-	15%	1	-	4.6	
Gompers Preparatory Academy ⚡	Y	6-12	1320	🟡	↗️	🟡	↗️	20%	78%	4%	43%	12%	4	97%	7.3	
Ingenuity Charter	Y	6-12	211	🟡	↔️	🟡	↗️	20%	71%	-	0%	91%	2	69%	7.0	
Learning Choice Academy	Y	K-12	566	🟢	↘️	🟡	↔️	6%	41%	38%	0%	0%	5	81%	8.6	
National University Academy 1001 STEAM	Y	6-12	113	🟡	-	🟢	-	21%	78%	-	-	10%	-	77%	-	
Preuss School UCSD	Y	6-12	836	🟢	↔️	🟢	↔️	9%	95%	54%	102%	5%	10	97%	12.5	
San Diego SCPA	N	6-12	1429	🟢	↑	🟡	↑	3%	55%	51%	27%	8%	4	98%	13.7	
The O'Farrell Charter AVID, ⚡	Y	K-12	1851	🟢	↑	🟢	↗️	22%	63%	35%	42%	5%	5	100%	5.9	
Urban Discovery Academy Charter	Y	K-12	578	🟡	↓	🟡	↓	13%	37%	-	0%	15%	-	-	7.4	
Alternative Schools of Choice																
East Village High AVID	N	9-12	110	🟢	↘️	🟢	↑	9%	85%	22%	0%	5%	8	89%	12.3	
Mt. Everest Academy	N	K-12	266	🟢	↗️	🟢	↘️	2%	17%	95%	65%	6%	-	100%	20.6	
San Diego Metro Career and Tech	N	9-12	135	🟡	↓	🟡	↓	3%	47%	30%	0%	4%	4	83%	13.9	
Intermediate/Middle Schools																
Albert Einstein Academy Charter Middle IB, 🌐 German	Y	6-8	600	🟢	↘️	🟢	↘️	21%	53%	-	-	4%	4	-	9.9	
Bell Middle ⚡	N	6-8	710	🟡	↗️	🟡	↘️	19%	79%	-	-	16%	2	-	16.7	
Challenger Middle ⚡	N	6-8	945	🟢	↘️	🟢	↘️	7%	43%	-	-	6%	9	-	16.3	
Clark Middle AVID, ⚡	N	6-8	966	🟡	↗️	🟡	↗️	30%	96%	-	-	15%	2	-	15.4	
Correia Middle AVID, ⚡	N	7-8	775	🟢	↗️	🟢	↔️	5%	37%	-	-	13%	4	-	16.3	
Creative Performing and Media Arts AVID, ⚡	N	6-8	939	🟡	↗️	🟡	↑	10%	74%	-	-	14%	3	-	13.2	
Dana ⚡	N	5-6	751	🟢	↗️	🟢	↗️	8%	36%	-	-	11%	5	-	16.0	
De Portola Middle AVID, ⚡	N	6-8	907	🟢	↔️	🟢	↗️	5%	39%	-	-	5%	6	-	16.0	
Farb Middle AVID, ⚡	N	6-8	477	🟢	↔️	🟡	↘️	6%	68%	-	-	7%	7	-	13.3	
High Tech Middle ⚡	Y	6-8	321	🟢	↗️	🟡	↘️	8%	51%	-	-	6%	4	-	4.9	
High Tech Middle Media Arts	Y	6-8	326	🟢	↑	🟡	↑	9%	49%	-	-	10%	2	-	3.3	
High Tech Middle Mesa	Y	6-8	-	-	-	-	-	-	-	-	-	-	-	-	-	
Innovation Middle AVID, ⚡	N	6-8	489	🟡	↓	🟡	↓	15%	70%	-	-	13%	2	-	13.5	
King-Chavez Preparatory Academy AVID, ⚡	Y	6-8	364	🟡	↗️	🟢	↔️	48%	100%	-	-	0%	2	-	6.3	
KIPP Adelante Preparatory Academy	Y	5-8	327	🟡	↑	🟡	↑	51%	89%	-	-	14%	4	-	7.4	
Knox Middle AVID, ⚡	N	6-8	634	🟢	↔️	🟢	↗️	38%	96%	-	-	22%	2	-	10.6	
Lewis Middle ⚡	N	6-8	1061	🟢	↗️	🟢	↗️	5%	45%	-	-	9%	6	-	16.5	
Magnolia Science Academy San Diego ⚡	Y	6-8	404	🟢	↑	🟢	↗️	4%	26%	-	-	8%	5	-	8.3	
Mann Middle AVID, ⚡	N	6-8	764	🟡	↔️	🟡	↔️	33%	95%	-	-	15%	3	-	12.2	

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Marshall Middle ‡‡	N	6-8	1485	●	↘	●	↔	2%	11%	-	-	4%	9	-	18.0
Marston Middle ‡‡	N	6-8	665	●	↔	○	↗	7%	49%	-	-	11%	3	-	17.6
Memorial Scholars & Athletes ‡‡	N	6-8	416	●	↘	●	↗	43%	94%	-	-	25%	3	-	16.8
Millennial Tech Middle AVID, ‡‡	N	6-8	448	●	↓	●	↘	27%	86%	-	-	22%	1	-	11.1
Montgomery Middle AVID	N	6-8	454	●	↗	●	↗	23%	83%	-	-	11%	2	-	17.5
Muirlands Middle ‡‡	N	6-8	924	●	↔	●	↗	3%	20%	-	-	6%	7	-	16.5
Pacific Beach Middle IB, ‡‡	N	6-8	746	●	↘	○	↘	8%	42%	-	-	15%	4	-	17.0
Pershing Middle AVID, ‡‡	N	6-8	688	●	↘	●	↗	3%	33%	-	-	10%	6	-	14.7
Roosevelt International Middle IB, ‡‡	N	6-8	989	○	↑	●	↗	14%	68%	-	-	12%	3	-	16.2
Standley Middle AVID, ‡‡	N	6-8	1009	●	↑	●	↗	10%	41%	-	-	7%	7	-	17.7
Taft Middle AVID, ‡‡	N	6-8	462	●	↔	●	↗	12%	64%	-	-	11%	4	-	17.5
Wangenheim Middle ‡‡	N	6-8	910	●	↗	○	↗	12%	53%	-	-	7%	5	-	17.8
Wilson Middle AVID, ‡‡	N	6-8	713	●	↗	●	↑	35%	96%	-	-	15%	2	-	15.1
High Schools															
Clairemont High AVID	N	9-12	909	●	↓	●	↓	8%	54%	55%	26%	13%	3	93%	14.2
Crawford High AVID	N	9-12	1119	●	↑	●	↑	33%	91%	18%	33%	19%	2	80%	15.2
e3 Civic High	Y	9-12	376	●	↗	●	↓	25%	73%	35%	35%	21%	5	96%	5.6
Health Sciences High	Y	9-12	575	○	↘	●	↘	13%	70%	22%	0%	5%	3	99%	8.2
Henry High AVID	N	9-12	2424	●	↘	○	↘	3%	41%	74%	44%	7%	6	96%	16.2
High Tech High	Y	9-12	525	○	↗	●	↘	6%	43%	52%	0%	13%	3	96%	5.5
High Tech High International	Y	9-12	391	●	↗	○	↗	5%	40%	56%	0%	6%	9	98%	4.1
High Tech High Media Arts	Y	9-12	391	●	↗	○	↗	5%	47%	37%	1%	9%	7	97%	3.4
High Tech High Mesa	Y	9-12	102	-	-	-	-	4%	46%	-	-	12%	-	-	-
Hoover High AVID	N	9-12	2167	●	↗	●	↑	22%	90%	29%	26%	17%	4	86%	13.4
Kearny College Connections AVID	N	9-12	382	●	↔	○	↓	12%	76%	42%	5%*	7%	9	94%	14.4
Kearny Digital Media & Design	N	9-12	384	●	↔	○	↗	11%	74%	39%	0%*	6%	9	96%	10.1
Kearny Eng Innov & Design	N	9-12	322	●	↘	○	↘	11%	74%	56%	0%*	7%	8	92%	12.8
Kearny School of Biomedical Science and Technology AVID	N	9-12	356	●	↔	○	↘	14%	76%	41%	14%*	7%	7	94%	11.8
King-Chavez Community High ‡‡	Y	9-12	360	●	↑	●	↑	32%	97%	6%	10%	24%	1	85%	5.2
La Jolla High AVID	N	9-12	1406	●	↓	○	↓	2%	23%	75%	56%	8%	5	95%	17.9
Lincoln High AVID	N	9-12	1541	●	↑	●	↗	26%	84%	21%	16%	26%	1	80%	13.0
Madison High AVID	N	9-12	967	●	↘	●	↓	8%	67%	40%	25%	17%	3	92%	16.9
Mira Mesa High AVID	N	9-12	2400	●	↑	●	↑	9%	44%	70%	40%	6%	8	92%	16.8
Mission Bay High IB, AVID	N	9-12	1117	●	↗	○	↗	7%	55%	42%	12%	9%	3	93%	17.9
Morse High AVID	N	9-12	1718	●	↘	●	↔	11%	79%	35%	22%	11%	4	94%	17.3
Point Loma High AVID	N	9-12	1907	○	↓	○	↓	4%	35%	60%	47%	12%	4	93%	16.0
San Diego Business/Leadership AVID	N	9-12	531	●	↑	●	↗	31%	82%	22%	26%	17%	1	76%	13.9
San Diego International Studies IB, AVID	N	9-12	1239	●	↗	○	↘	6%	51%	55%	51%	8%	4	97%	13.5

*Kearny High School offers concurrent enrollment courses with Mesa College for higher education credits.

San Diego County Public Schools

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
San Diego Science and Technology AVID	N	9-12	773	●	↓	●	↓	22%	79%	31%	31%	14%	3	81%	11.6
School for Entrepreneurship and Technology	Y	9-12	191	●	↑	○	↗	3%	33%	58%	1%	27%	4	77%	5.9
Scripps Ranch High AVID	N	9-12	2179	●	↘	●	↘	1%	15%	83%	38%	5%	10	99%	16.9
Serra High AVID	N	9-12	1466	●	↓	○	↑	4%	51%	64%	41%	8%	4	94%	15.0
University City High AVID	N	9-12	1838	●	↔	○	↓	5%	40%	68%	43%	6%	7	97%	16.3
SAN DIEGUITO UNION HIGH															
Intermediate/Middle Schools															
Carmel Valley Middle	N	7-8	1135	●	↗	●	↗	7%	9%	-	-	4%	10	-	14.7
Diegueno Middle	N	7-8	937	●	↔	●	↔	3%	9%	-	-	7%	8	-	16.2
Earl Warren Middle	N	7-8	653	●	↔	●	↗	4%	16%	-	-	5%	8	-	13.9
Oak Crest Middle	N	7-8	736	●	↗	●	↗	9%	20%	-	-	9%	5	-	17.5
Pacific Trails Middle	N	7-8	723	●	↗	●	↗	5%	9%	-	-	4%	-	-	8.9
High Schools															
Canyon Crest Academy	N	9-12	2572	●	↘	●	↘	1%	6%	93%	61%	4%	10	100%	9.8
La Costa Canyon High IB, AVID	N	9-12	1947	●	↑	○	↗	5%	12%	81%	41%	12%	3	92%	13.9
San Dieguito HS Academy AVID	N	9-12	1850	●	↓	●	↘	2%	15%	80%	44%	6%	7	98%	13.6
Torrey Pines High AVID	N	9-12	2444	●	↓	●	↓	6%	10%	88%	50%	9%	10	95%	14.9
SAN MARCOS UNIFIED															
Elementary Schools															
Carrillo Elementary	N	K-5	902	●	↗	●	↗	9%	16%	-	-	4%	7	-	12.0
Discovery Elementary Spanish	N	K-5	574	●	↑	●	↗	14%	29%	-	-	5%	7	-	11.2
Double Peak	N	K-8	1286	●	↔	●	↗	5%	13%	-	-	4%	-	-	10.1
High Tech Elementary North County	Y	K-5	396	○	↑	○	↗	27%	58%	-	-	7%	2	-	1.2
Joli Ann Leichtag Elementary ff	N	K-5	752	○	↗	●	↗	41%	48%	-	-	10%	7	-	10.6
Knob Hill Elementary	N	K-5	835	●	↑	●	↗	15%	43%	-	-	7%	6	-	9.5
La Costa Meadows Elementary	N	K-5	867	●	↘	●	↘	6%	14%	-	-	6%	6	-	9.5
La Mirada Academy IB, ff	N	K-8	931	●	↗	●	↘	47%	50%	-	-	7%	3	-	8.5
Paloma Elementary	N	K-5	873	●	↑	●	↑	18%	33%	-	-	4%	6	-	11.5
Richland Elementary	N	K-5	787	●	↗	●	↗	13%	40%	-	-	5%	6	-	14.7
San Elijo Elementary	N	K-5	1053	●	↘	●	↔	8%	13%	-	-	4%	6	-	11.5
San Marcos Elementary ff	N	K-5	772	●	↑	●	↑	67%	78%	-	-	5%	2	-	9.3
Twin Oaks Elementary	N	K-5	651	○	↗	○	↗	31%	50%	-	-	8%	3	-	12.0
K-12 Schools															
Pivot Charter School - San Diego II	Y	K-12	115	○	-	●	-	3%	44%	-	-	38%	-	71%	-
Alternative Schools of Choice															
Foothills High	N	9-12	118	●	-	-	-	14%	44%	-	0%	0%	2	48%	14.5
Intermediate/Middle Schools															
High Tech Middle North County	Y	6-8	331	●	↗	●	↔	13%	56%	-	-	4%	3	-	2.6
San Elijo Middle AVID	N	6-8	1838	●	↘	●	↘	2%	19%	-	-	6%	8	-	9.7

San Diego County Public Schools

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
San Marcos Middle AVID, ††	N	6-8	1132	○	↗	●	↗	23%	52%	-	-	7%	4	-	9.1
Woodland Park Middle AVID, ††	N	6-8	1381	●	↑	○	↗	9%	44%	-	-	7%	5	-	11.5
High Schools															
High Tech High North County	Y	9-12	398	●	↑	○	↑	7%	47%	52%	0%	9%	4	96%	3.8
Mission Hills High AVID	N	9-12	2626	●	↗	○	↑	7%	44%	55%	45%	10%	3	96%	9.8
San Marcos High AVID, ††	N	9-12	3439	●	↗	○	↗	6%	32%	66%	44%	9%	4	97%	7.8
SAN PASQUAL UNION ELEMENTARY															
Elementary Schools															
San Pasqual Union Elementary	N	K-8	584	●	↑	●	↗	10%	24%	-	-	1%	3	-	10.7
SAN YSIDRO ELEMENTARY															
Elementary Schools															
La Mirada Elementary ††	N	K-6	413	●	↑	●	↑	65%	88%	-	-	17%	1	-	10.8
Ocean View Hills ††	N	P-6	985	○	↔	●	↑	37%	51%	-	-	5%	5	-	11.7
Smythe Elementary ††	N	K-6	647	●	↗	●	↗	77%	90%	-	-	17%	3	-	9.2
Sunset Elementary ††	N	P-6	672	●	↔	●	↗	78%	90%	-	-	8%	4	-	10.8
Willow Elementary ††	N	K-6	789	●	↗	●	↗	77%	86%	-	-	14%	3	-	10.6
Intermediate/Middle Schools															
San Ysidro Middle AVID, ††	N	7-8	656	●	↔	●	↘	65%	80%	-	-	9%	3	-	7.9
Vista Del Mar ††	N	7-8	413	○	-	●	-	34%	57%	-	-	5%	-	-	-
SANTEE															
Elementary Schools															
Cajon Park Elementary	N	K-8	994	○	↘	●	↘	11%	40%	-	-	5%	6	-	14.0
Carlton Hills Elementary	N	K-8	658	●	↔	●	↔	10%	37%	-	-	9%	6	-	13.1
Carlton Oaks Elementary	N	K-8	861	●	↗	○	↗	5%	28%	-	-	7%	6	-	16.7
Chet F. Harritt Elementary	N	K-8	632	●	↔	○	↔	6%	40%	-	-	9%	5	-	15.0
Hill Creek Elementary	N	K-8	754	●	↓	●	↓	9%	42%	-	-	8%	5	-	14.9
Pepper Drive Elementary	N	K-8	968	●	↘	○	↔	15%	60%	-	-	8%	7	-	14.8
PRIDE Academy at Prospect Avenue ††	N	K-8	566	○	↘	○	↔	17%	53%	-	-	9%	7	-	12.1
Rio Seco Elementary	N	K-8	1002	●	↘	●	↔	6%	36%	-	-	5%	8	-	13.4
Sycamore Canyon Elementary	N	K-6	353	●	↗	●	↑	7%	24%	-	-	5%	4	-	15.8
SOLANA BEACH ELEMENTARY															
Elementary Schools															
Carmel Creek Elementary	N	K-3	346	●	↗	●	↗	22%	7%	-	-	5%	-	-	15.2
Skyline Elementary	N	K-6	506	●	↗	●	↗	9%	19%	-	-	2%	6	-	14.2
Solana Highlands Elementary	N	K-3	298	●	↑	●	↑	17%	5%	-	-	3%	-	-	19.0
Solana Pacific Elementary	N	4-6	519	●	↘	●	↔	12%	8%	-	-	2%	10	-	11.1
Solana Ranch Elementary	N	K-6	572	●	↘	●	↗	13%	5%	-	-	2%	-	-	10.5
Solana Santa Fe Elementary	N	K-6	307	●	↗	●	↗	6%	9%	-	-	7%	-	-	16.4
Solana Vista Elementary	N	K-3	343	●	↘	●	↘	10%	22%	-	-	5%	10	-	15.5

Charter / Subvencionada
Grades / Grados

Enrollment / Matricula
ELA Scores
Puntaje en Inglés

ELA Trend
Tendencia en Inglés

Math Scores
Puntaje en Matemáticas

Math Trend
Tendencia en Matemáticas

English Learners
Principiantes en Inglés

FRPM
Comida Gratis o Precio Reducido

SAT - College Ready
Rendimiento Académico

AP Test Takers
Examinados: AP

Chronic Absenteeism
Ausentismo Crónico

Equity Rating
Equidad Educativa

Graduation Rate
Tasa de Graduaciones

Avg. Years Teaching
Experiencia docente media

SOUTH BAY UNION

Elementary Schools

Bayside STEAM Academy ††	N	K-6	530	●	↔	●	↔	44%	73%	-	-	21%	1	-	14.6
Central Elementary	N	K-6	499	●	↔	●	↗	47%	81%	-	-	18%	2	-	11.7
Emory Elementary ††	N	K-6	534	●	↗	●	↔	35%	72%	-	-	11%	5	-	16.3
George Nicoloff Elementary ††	N	K-6	759	●	↘	●	↘	76%	78%	-	-	17%	3	-	13.0
Godfrey G. Berry Elementary ††	N	K-6	465	●	↑	●	↔	61%	83%	-	-	13%	1	-	15.8
Howard Pence Elementary ††	N	K-6	663	●	↗	●	↑	61%	84%	-	-	11%	3	-	17.1
Imperial Beach Charter ††	Y	K-8	896	○	↘	○	↔	19%	62%	-	-	10%	5	-	14.2
Nestor Language Academy Charter 🇪🇸 Spanish, ††	Y	K-8	1030	●	↔	○	↔	55%	64%	-	-	2%	8	-	15.7
Oneonta Elementary ††	N	K-6	513	●	↓	●	↘	38%	73%	-	-	16%	3	-	15.2
Sunnyslope Elementary 🇪🇸 Spanish, ††	N	K-6	517	●	↘	●	↘	61%	73%	-	-	13%	3	-	18.6
Teofilo Mendoza ††	N	K-6	791	●	↘	●	↘	54%	79%	-	-	17%	3	-	15.3

SPENCER VALLEY ELEMENTARY

K-12 Schools

California Virtual Academy @ San Diego	Y	K-12	2139	●	↔	●	↗	4%	55%	44%	0%	28%	2	63%	9.2
Insight @ San Diego	Y	K-12	232	●	↔	●	↗	4%	65%	-	0%	31%	1	73%	8.4

SWEETWATER UNION HIGH

K-12 Schools

Hawking S.T.E.A.M. Charter AVID	Y	K-12	998	●	↘	○	↘	51%	64%	-	-	4%	6	-	8.3
Pacific Springs Charter	Y	K-12	440	●	-	○	-	18%	47%	-	-	1%	-	-	-

Alternative Schools of Choice

Options Secondary AVID	N	7-12	111	○	↑	●	↑	13%	78%	-	15%	29%	2	81%	13.4
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Intermediate/Middle Schools

Bonita Vista Middle AVID	N	7-8	1180	●	↗	○	↗	12%	42%	-	-	6%	5	-	15.4
Castle Park Middle AVID, ††	N	7-8	803	●	↗	●	↓	37%	83%	-	-	5%	6	-	12.8
Chula Vista Middle AVID, ††	N	7-8	874	●	↔	●	↘	33%	79%	-	-	9%	5	-	16.0
Eastlake Middle	N	7-8	1801	●	↔	●	↘	9%	24%	-	-	6%	8	-	14.2
Granger Junior High AVID, ††	N	7-9	954	●	↘	●	↗	27%	76%	-	-	5%	4	-	13.9
High Tech Middle Chula Vista	Y	6-8	332	○	↗	●	↗	14%	52%	-	-	6%	3	-	5.4
Hilltop Middle AVID, ††	N	7-8	1004	●	↗	●	↗	21%	63%	-	-	9%	4	-	12.8
Mar Vista Academy AVID, ††	N	7-8	736	●	↔	●	↑	34%	82%	-	-	13%	3	-	13.7
Montgomery Middle AVID	N	7-8	893	●	↗	●	↗	36%	76%	-	-	9%	3	-	13.4
National City Middle AVID, ††	N	7-8	840	●	↔	●	↔	39%	91%	-	-	6%	4	-	15.4
Rancho del Rey Middle	N	7-8	1757	●	↔	○	↘	9%	25%	-	-	6%	6	-	15.9
Southwest Middle AVID, ††	N	7-8	691	●	↑	●	↘	54%	86%	-	-	14%	2	-	14.8

High Schools

Bonita Vista Senior High IB, AVID	N	9-12	2355	●	↓	○	↓	8%	42%	68%	36%	14%	9	93%	16.6
Castle Park Senior High IB, AVID, ††	N	9-12	1675	○	↘	●	↓	30%	78%	31%	17%	14%	7	85%	14.0

San Diego County Public Schools

	Charter / Subvencionada	Grades / Grados	Enrollment / Matriculada	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Chula Vista Senior High AVID	N	9-12	2487	●	↓	●	↓	30%	76%	32%	29%	15%	4	88%	16.9
Eastlake High AVID	N	9-12	2908	●	↘	○	↘	6%	22%	66%	50%	8%	9	94%	15.2
High Tech High Chula Vista ††	Y	9-12	570	○	↘	●	↘	10%	52%	32%	0%	11%	8	97%	3.2
Hilltop Senior High AVID, ††	N	9-12	2089	●	↔	○	↑	15%	62%	47%	37%	12%	6	90%	16.1
MAAC Community Charter	Y	9-12	201	●	↑	●	↓	78%	68%	-	0%	53%	5	51%	5.2
Mar Vista Senior High AVID, ††	N	9-12	1585	●	↘	●	↘	23%	66%	38%	35%	19%	4	85%	15.5
Montgomery Senior High AVID, ††	N	9-12	1852	○	↑	●	↑	26%	69%	33%	29%	11%	4	87%	16.2
Olympian High AVID	N	9-12	2476	●	↔	○	↘	7%	27%	58%	48%	8%	7	95%	14.1
Otay Ranch Senior High AVID	N	9-12	2372	●	↗	○	↘	8%	34%	50%	51%	8%	6	97%	17.3
San Ysidro High AVID	N	9-12	2426	●	↘	●	↘	46%	77%	39%	21%	18%	5	87%	11.7
Southwest Senior High AVID, ††	N	9-12	1775	●	↗	●	↑	37%	76%	26%	34%	21%	3	86%	13.8
Sweetwater High AVID, ††	N	9-12	2636	○	↗	●	↑	26%	83%	35%	33%	12%	5	87%	14.9
Sweetwater Secondary	Y	7-12	230	●	↗	●	↗	18%	72%	-	0%	27%	-	75%	10.7
VALLECITOS ELEMENTARY															
Elementary Schools															
Vallecitos Elementary ††	N	K-8	202	○	↔	○	↔	48%	100%	-	-	7%	6	-	16.8
VALLEY CENTER-PAUMA UNIFIED															
Elementary Schools															
Lilac 🌐 Spanish	N	K-5	489	●	↗	●	↗	30%	49%	-	-	14%	2	-	12.6
Pauma Elementary	N	K-8	223	●	↗	●	↗	46%	79%	-	-	22%	2	-	14.2
Valley Center Elementary 🌐 Spanish	N	3-5	516	●	↑	●	↑	32%	50%	-	-	13%	2	-	14.8
Valley Center Primary 🌐 Spanish	N	K-2	537	●	↗	○	↑	34%	52%	-	-	14%	2	-	22.0
Intermediate/Middle Schools															
Valley Center Middle	N	6-8	980	●	↘	●	↘	24%	52%	-	-	18%	2	-	15.8
High Schools															
Valley Center High	N	9-12	1167	○	↘	●	↓	12%	43%	52%	20%	13%	5	93%	16.3
VISTA UNIFIED															
Elementary Schools															
Alamosa Park Elementary ††	N	K-5	489	●	↑	●	↗	10%	38%	-	-	5%	5	-	18.5
Beaumont Elementary ††	N	K-5	560	●	↔	●	↗	42%	88%	-	-	8%	3	-	11.3
Bella Mente Montessori Academy	Y	K-8	662	●	↗	●	↗	15%	38%	-	-	10%	2	-	7.8
Bobier Elementary ††	N	K-5	659	●	↘	●	↔	62%	94%	-	-	10%	4	-	13.6
Breeze Hill Elementary AVID	N	K-5	811	●	↗	●	↗	22%	58%	-	-	10%	8	-	19.1
Casita Center for Science/ Math/Technology IB, ††	N	K-5	588	●	↔	●	↗	15%	46%	-	-	1%	6	-	17.3
Empresa Elementary	N	K-5	848	●	↔	●	↔	8%	31%	-	-	6%	7	-	15.1
Classical Academy Vista	Y	K-8	507	●	-	●	-	0%	14%	-	-	1%	-	-	-
Foothill Oak Elementary ††	N	K-5	584	●	↘	●	↔	55%	97%	-	-	8%	4	-	11.3
Grapevine Elementary 🌐 Spanish, ††	N	K-5	797	●	↘	●	↘	44%	91%	-	-	13%	4	-	15.2
Hannalei Elementary ††	N	K-5	556	●	↗	●	↗	39%	90%	-	-	8%	3	-	19.1

	Charter / Subvencionada	Grades / Grados	Enrollment / Matricula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	English Learners Principiantes en Inglés	FRPM Comida Gratis	SAT - College Ready Rendimiento Académico	AP Test Takers Examinados: AP	Chronic Absenteeism Ausentismo Crónico	Equity Rating Equidad Educativa	Graduation Rate Tasa de Graduaciones	Avg. Years Teaching Experiencia docente media
Lake Elementary	N	K-5	787	○	↘	○	↔	6%	28%	-	-	4%	4	-	13.7
Maryland Elementary ‡‡	N	K-5	644	◐	↗	◐	↗	54%	93%	-	-	9%	3	-	13.6
Mission Meadows Elementary	N	K-5	544	○	↔	○	↔	18%	57%	-	-	8%	4	-	18.0
Monte Vista Elementary ‡‡	N	K-5	510	◐	↓	○	↘	20%	61%	-	-	5%	4	-	17.4
National University Academy Dual Language Institute	Y	K-8	261	○	-	◐	-	18%	41%	-	-	3%	-	-	-
T.H.E Leadership Academy ‡‡	N	K-5	683	◑	↗	○	↔	19%	65%	-	-	6%	4	-	15.8
Vista Academy of Visual and Performing Arts IB, ‡‡	N	K-5	611	◐	↔	◐	↗	48%	84%	-	-	4%	2	-	13.8
K-12 Schools															
Guajome Park Academy Charter IB	Y	K-12	1416	○	↘	◐	↘	8%	58%	57%	1%	5%	4	100%	8.1
Vista Springs Charter	Y	K-12	156	○	-	◐	-	17%	71%	-	-	18%	-	-	-
Alternative Schools of Choice															
Mission Vista High AVID	N	9-12	1693	●	↗	●	↗	1%	27%	69%	42%	4%	10	100%	11.5
Intermediate/Middle Schools															
Madison Middle AVID	N	6-8	1067	◐	↘	◐	↔	11%	75%	-	-	9%	3	-	14.2
Rancho Minerva Middle AVID, ‡‡	N	6-8	717	●	↓	●	↗	29%	84%	-	-	15%	1	-	11.1
Roosevelt Middle AVID, ‡‡	N	6-8	998	◐	↑	◐	↑	16%	65%	-	-	11%	1	-	13.9
Vista Innovation and Design Academy AVID, ‡‡	N	6-8	807	○	↔	◐	↗	6%	43%	-	-	4%	3	-	10.5
Vista Magnet Middle School of Technology, Science, and Math IB, AVID	N	6-8	837	◑	↑	◑	↑	10%	73%	-	-	5%	4	-	10.6
High Schools															
North County Trade Tech High	Y	9-12	148	◐	↘	◐	↘	7%	52%	-	0%	14%	3	100%	11.3
Rancho Buena Vista High IB, AVID, ‡‡	N	9-12	2101	◑	↘	○	↔	7%	56%	67%	22%	9%	8	90%	16.5
SIATech	Y	10-12	1137	◐	↓	●	↓	24%	86%	-	0%	31%	8	62%	14.5
Vista High IB, AVID, ‡‡	N	9-12	2360	○	↗	◐	↘	13%	66%	36%	13%	15%	3	88%	12.4
WARNER UNIFIED															
Elementary Schools															
Warner Elementary	N	K-6	107	◐	↘	◐	↘	20%	80%	-	-	11%	-	-	13.0
K-12 Schools															
California Pacific Charter - San Diego	Y	K-12	1133	○	↗	◐	↗	2%	30%	-	0%	7%	4	56%	14.6
Excel Academy Charter	Y	K-12	-	-	-	-	-	-	-	-	-	-	-	-	-
Sage Oak Charter - South	Y	K-12	-	-	-	-	-	-	-	-	-	-	-	-	-
San Diego Mission Academy	Y	6-12	-	-	-	-	-	-	-	-	-	-	-	-	-
High Schools															
Pathways Academy Charter - Adult Education	Y	9-12	-	-	-	-	-	-	-	-	-	-	-	-	-



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Don't Get Caught Without After-School Care

BY SUZY REID

For parents, the start of the school year may be both exciting and overwhelming. There's the joy of the first day of school, a new grade and phase of childhood and getting back into a routine after summer. But there's also the frustration of figuring out multiple schedules, drop-offs, pick-ups and extracurricular activities.

Too many parents, though, start the year with one major concern: What will the kids do for the two or three hours after school, before the workday is over?

Planning for after-school care is an important part of getting ready for the beginning of the school year. It can take time, and many programs require applications to be submitted in the spring, months before the start of the next school year.

After-school programs vary from county to county and from school to school. They are housed in schools, recreation centers, community and neighborhood centers, churches, synagogues and libraries. They go by different names like Expanded Learning, Extended Day Program or Before-and-After School Care. Some organizations use the term "Out-of-School Time," or use names like 21st Century and ASES, referring to the type of funding the program receives.

But here's the important part for parents to remember: Due to budget planning and available funding, most programs have a limit as to how many children they can enroll each school

year. If they hit that limit, and you're not signed up, there's a very real chance you will not have after-school care options in the first few weeks of a school year – and that can be very hard for working parents to navigate.

The Two Main Types of Programs

State-funded:

State-funded programs are free, but they require an application that can take several months to process. For many San Diego county districts, this occurs during or around the month of March. Applications must be submitted during the application window in the spring in order to qualify for programs the following school year.

Free programs receive federal funding through 21st Century Community Learning Center (sometimes called 21st CCLC) block grants and state funding through After School Education and Safety (ASES) grants. High school programs are funded through 21st CCLC grants referred to as After School Safety and Enrichment for Teens, or ASSETS. Funding is available to school districts and community-based organizations that provide academic and social support for students and families in underserved areas, traditionally those with low-performing schools and high levels of poverty.

Programs you pay for:

These are two-day, three-day or five-day options for parents who may not require a full week of after-school care. Character Builders, run by the YMCA, and Classic Kids, run by Harmonium, are two popular programs available in San Diego County schools. Some programs have an academic focus while others have a focus around drama, art or sports. Programs may offer specialized curricula in STEM or STEAM, youth empowerment or civics.

Both the YMCA and Harmonium provide state-funded Prime Time programs in schools as well as fee-based programs Character Builders and Classic Kids, respectively. School sites may have one or both types of programs. Another community-based organization providing Prime Time and other fee-based programs in San Diego County schools is SAY San Diego. Other community-based organizations, like the Boys & Girls Clubs, offer fee-based programs and may offer transportation for students. Other examples of fee-based programs include 4-H of San Diego County, offered through the University of California, the National Association of Police Athletic/Activities Leagues and Girls, Inc.

Even though you pay for these programs, it doesn't mean space is available. To check the availability of spaces in a program, call the school

and ask to speak with someone in the after-school program. The staff at each school will have the most updated enrollment information. If they do not have a before- and after-school program, sometimes called a “6-to-6 program,” ask if they offer other types of after-school programs on site.

Afterschool Alliance is a nationwide organization focusing on advocacy, research, capacity-building and policy. It recommends looking for programs “tailored to meet students’ different academic, physical, and social-emotional needs.” A second-grader has different needs than a seventh-grader, who may be more engaged in a program that includes coding and robotics than one with more structured academic support. Different sites like theconnectory.org and afterschoolalliance.org can help parents find programs in their neighborhoods.

OK, Here’s a Checklist on What to Do

- ❑ Figure out what days you need after-school care. This is important because it often determines the type of program you’ll want to look for.
- ❑ Start with your child’s school. Ask the office staff or principal about the different programs offered on-site.
- ❑ If you need a 6-to-6 type program, many schools have free programs that operate on-site. They typically require an income verification and attendance guarantee. The school may offer a fee-based 6-to-6 program, many of which offer two, three- or five-day program options.
- ❑ If there is no 6-to-6 program available, many offer different fee-based programs throughout the year like chess, foreign language, art, acting or sports. These programs often have sessions that run six to eight weeks long and are only offered one or two days a week.

- ❑ Depending on your need, local libraries, museums and recreation centers may also offer single or multiple-day programs. Many have options like drop-in rates, flexible hours and low monthly fees. Check their websites for locations and availability.

For younger children in kindergarten, look for programs that allow students to ask questions and think critically, ones that let students use their imaginations and allow them to experience different cultures and new technologies. Popular programs include those that are structured and offer tutoring, teach responsibility, provide outside experiences and include games as well as programs that include dance and music.

For middle school-aged children, look for programs that will keep them active and entertained, as well as programs that give them a chance to engage with adults, connect with other pre-teens and teens through games, and teach life skills. Popular programs include STEM, outdoor adventures like surfing or hiking.

What makes a good program?

The California Afterschool Network, a statewide organization providing professional development, advocacy and resources for parents and programs, released its quality standards for expanded learning programs in 2014 (you can find them online at <http://www.afterschoolnetwork.org>). Quality programs offer safe and supportive environments for students, as well as active and engaging learning and skill-building. A good program offers

the opportunity for youth voice and leadership and promotes healthy choices and behaviors while creating an environment that embraces diversity, access and equity.

When it comes to evaluating the organization running these programs, look for organizations with a clear vision, mission and purpose. Good programs have quality staff with low staff turnover and offer staff opportunities for intentional, continuous quality improvement, like conference attendance, professional development and training. Look for programs with collaborative partnerships with families, schools and other community organizations. Lastly, a quality program can demonstrate good program management and sustainability. This information is available on the website of each organization providing programs.

Regardless of the different type of program, state-funded or fee-based, STEM-focused or drama, the research is the same. After-school programs improve academic achievement, provide opportunities for students to engage in safe, healthy activities and have been shown to have a positive effect on regular school day attendance. Student engagement in after-school programs leads to an increase in healthy habits and choices and helps to close the access, opportunity and achievement gaps. ❑

Suzy Reid is a parent, education advocate and writer in San Diego. She chaired a districtwide parent advisory council for San Diego Unified and is an advocate for her community of schools.



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Key Questions to Ask When Looking at Schools

When considering a school, take a tour and visit a classroom or two. It's also helpful to solicit feedback from parents of current and recent past students. Ask the school for PTA contact information if you don't know any parents personally.

About the School

- How is this school different from my neighborhood school?
- How many students are in each class?
- How many children are from the neighborhood and how many are "choice" students?
- How old are the facilities? Are there plans for a remodel?
- How long has the principal been at the school? What is their background? What is their philosophy about how children learn, how a school should run and how parents can/should be involved?
- How does the school handle disciplinary matters? What is the school's bullying policy?
- How long have most of the teachers been at the school?
- Is bus service available? If so, what's the cost?
- Does the school have a nurse onsite? What about other student support staff?
- What's in the school's site safety plan? State law requires schools to keep updated plans outlining how they plan to respond to all kinds of situations.

About the School's Programs

- Is there recess? How long and how often?
- What after-school programs are available? Who runs the program(s)? What do they cost? How do I apply and is there ever a waiting list?
- Do you offer project-based learning opportunities, language programs or other special programs?
- How do you support children with different learning styles?
- How much homework is assigned?
- Are there arts programs? Are they separate or integrated into the class? Are there teachers who specialize in the arts?
- How is technology used in classrooms? Does the school have a tech lab and dedicated teacher? Are students assigned iPad or laptops?

About Parent Engagement

- Is there a PTA? Is it active? What is its role? How does it interact with the school?
- What are the expectations of parent involvement in the school/classroom?
- Are teachers available for parent conferences? If so, how often?
- Are there opportunities for parents to volunteer in the classroom or during school activities?
- Does the school have a foundation? What's its role?

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